

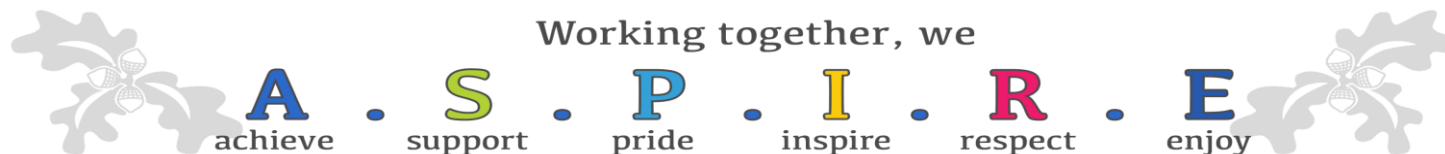


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Our Values: Achieve, Support, Pride, Inspire, Respect, Enjoy

### Reception Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All about me!	Let's Celebrate	Superheroes	Creatures big and small	Space	Land of the Dinosaurs
<b>Speaking and listening and Understanding</b>	<ul style="list-style-type: none"> <li>Discussing photographs from home and all about me books using full sentences</li> <li>Listening and speaking to new adult and peers</li> </ul>	<ul style="list-style-type: none"> <li>Provide children with opportunities to role play</li> <li>Express their ideas</li> <li>Listening to stories and texts about different superheroes and make predictions</li> </ul>	<ul style="list-style-type: none"> <li>Listening to different Julia Donaldson stories and thinking about the characters</li> <li>To make relevant comments about stories</li> <li>Listening and maintaining attention during focused tasks</li> <li>Listening and responding to each other's conversations</li> <li>To follow the rules of talk partner</li> <li>Interact effectively in a group of three</li> </ul>	<ul style="list-style-type: none"> <li>Listening and responding to each other's conversations in larger groups</li> <li>To effectively use talk partners to share understanding</li> <li>Interact effectively in a group of three or more</li> <li>Listening and maintaining attention during focused tasks</li> </ul>	<ul style="list-style-type: none"> <li>Children use topic vocabulary independently</li> <li>Interact positively through role play</li> <li>Good listening demonstrated in whole class, small groups and 1:1 situations</li> <li>Being able to answer how and why questions</li> </ul>	<ul style="list-style-type: none"> <li>Active listening skills demonstrated in whole class, small groups and 1:1</li> <li>Following instructions involving several actions</li> <li>Being able to answer how and why questions relating to their experiences</li> <li>To make observations and offer explanations to why they may occur</li> </ul>
<b>Physical Social and emotional needs</b>	<ul style="list-style-type: none"> <li>To follow simple 1 step instructions and understand new rules and</li> <li>To manage their personal care</li> <li>To take turns and play with others</li> </ul>	<ul style="list-style-type: none"> <li>To participate in the Christmas Nativity</li> <li>To follow simple 2 step instructions</li> <li>To work and play cooperatively</li> <li>To share their opinions and feel valued (Show and Tell)</li> <li>To understand the importance of healthy food choices (Supertato)</li> </ul>	<ul style="list-style-type: none"> <li>To follow simple 3 step instructions</li> <li>To respond appropriately even when engaged in activity.</li> <li>To take turns and sharing with each other</li> <li>To be able to wait their turn</li> <li>To set and work towards simple goals</li> </ul>	<ul style="list-style-type: none"> <li>To respond appropriately even when engaged in activity.</li> <li>To control immediate impulses when appropriate</li> </ul>	<ul style="list-style-type: none"> <li>To respond appropriately to peers ideas</li> <li>To recognise the difference between right and wrong and act upon it</li> <li>To build resilience and independence</li> </ul>	<ul style="list-style-type: none"> <li>To follow simple multiple instructions</li> <li>To build resilience, independence, and perseverance in the face of challenge</li> </ul>
<b>Physical development</b>	<b>Body management</b> <ul style="list-style-type: none"> <li>Exploring the equipment outside and demonstrate some strength, balance and co-ordination</li> <li>Engaging in PE lessons safely</li> </ul>	<b>Manipulation and co-ordination</b> Using the outdoor climbing equipment safely and confidently <ul style="list-style-type: none"> <li>Moving and travelling like different vehicles</li> <li>Handling tools such as scissors, paint brushes, pen</li> </ul>	<b>Gymnastics and Dance</b> <ul style="list-style-type: none"> <li>To negotiate space and obstacles safely</li> <li>Moving and travelling like different woodland animals</li> <li>Continuing to form letters and beginning to using pre cursive formation</li> </ul>	<b>Co-operate and solve problems</b> <ul style="list-style-type: none"> <li>Forming letters correctly using pre cursive formation</li> <li>To negotiate space and obstacles safely</li> <li>To move energetically and travel using a range of</li> </ul>	<b>Speed, agility and travel</b> <ul style="list-style-type: none"> <li>To negotiate space and obstacles safely with consideration for themselves and others</li> <li>To move energetically and travel using a range of movements to</li> </ul>	<b>Balance and stability</b> <ul style="list-style-type: none"> <li>Discussing ways to keep healthy and safe</li> <li>Road safety workshop</li> <li>Continuing to forming letters correctly using pre cursive formation</li> </ul>





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	<ul style="list-style-type: none"> <li>Fine motor skills – threading, playdough, tracing names</li> </ul>	and pencils to develop the correct grip		<ul style="list-style-type: none"> <li>movements to represent different jungle animals</li> <li>To independently form letters correctly using pre cursive formation</li> </ul>	represent different jungle animals	<ul style="list-style-type: none"> <li>Using equipment safely, carefully using balancing techniques</li> </ul>
<b>Reading</b>	<ul style="list-style-type: none"> <li>Retell familiar books and stories Read individual letters by saying the sounds for them</li> <li>Oral blending sounds into words</li> <li>Using initial sounds</li> <li>Say a sound for each letter</li> </ul>	<ul style="list-style-type: none"> <li>Blend sounds into words (Fred Talk)</li> <li>Using initial sounds</li> <li>Anticipate what may happen in stories with Superheroes</li> <li>Introduce meaning of vocabulary (Wow words)</li> <li>Say a sound for each letter using their sounds and phase 1 RWI digraphs – ch, sh, nk, ng, th</li> </ul>	<ul style="list-style-type: none"> <li>Read and discuss the plot and make predictions to a story</li> <li>Discuss the meaning of high-quality vocabulary</li> <li>Discuss different genres-fiction/non fiction</li> <li>Retelling parts of Julia Donaldson stories using their sounds and rhymes</li> <li>Looking at rhyming strings and words that rhyme</li> <li>RWI- revise set 1 sounds and introduce set 2 sounds</li> </ul>	<ul style="list-style-type: none"> <li>Recall red words from RWI (Can't Fred a red!)</li> <li>Demonstrate an understanding of what has been read to them through discussion/</li> <li>Retrieve key facts from the story/ inference with characters</li> </ul>	<ul style="list-style-type: none"> <li>Reading a variety of fiction and non-fiction space books</li> <li>Retelling key events in a stories</li> <li>Recall high frequency words fluently and apply to their writing</li> </ul>	<ul style="list-style-type: none"> <li>To be able to articulate some of the different processes of water using key vocabulary</li> <li>To describe characters from key texts and the water cycle</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>Using various tools to make purposeful marks</li> <li>Mark making about my family</li> <li>Writing their own name</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Beginning to form letters using memorable phrases</li> <li>Spelling words by identifying initial sounds</li> </ul>	<ul style="list-style-type: none"> <li>Form lower case and capital letters correctly precursive- rhymes</li> <li>Writing simple phrases and sentences (Wanted posters for the Big Bad Mouse or the Gruffalo)</li> <li>Continuing to forming letters correctly using pre cursive formation</li> </ul>	<ul style="list-style-type: none"> <li>Forming letters correctly using pre cursive writing</li> <li>Create sentences using phonics sounds and use full stops/ capital letters/ finger spaces</li> </ul>	<ul style="list-style-type: none"> <li>Writing sentences about the planets using their sounds</li> <li>Write descriptive sentences relating to astronauts</li> <li>Form letters pre cursive/ sitting on the line</li> </ul>	<ul style="list-style-type: none"> <li>Describing the various processes of water, using technical vocabulary in their writing</li> <li>Write descriptive sentences relating to the different uses of water, using capital letters, finger spaces and full stops with some independence.</li> <li>Form letters pre cursive/ sitting on the line</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>Understanding a visual timetable and daily routines</li> <li>Match and sort</li> <li>Compare amounts</li> <li>Comparing size, weight and capacity</li> <li>Exploring pattern</li> </ul>	<ul style="list-style-type: none"> <li>Comparing numbers</li> <li>Composition of numbers</li> <li>Representing numbers</li> <li>Identifying circles and triangles</li> <li>Positional language</li> </ul>	<ul style="list-style-type: none"> <li>Comparing numbers to 5</li> <li>Composition of number to 5</li> <li>Compare weight and capacity</li> </ul>	<ul style="list-style-type: none"> <li>A deeper understanding of numbers to 10</li> <li>Name &amp; describe 3D shapes</li> <li>Measure length and height</li> </ul>	<ul style="list-style-type: none"> <li>Creating numbers beyond 10</li> <li>Counting patterns beyond 10</li> <li>Calculating addition and subtraction to 20</li> </ul>	<ul style="list-style-type: none"> <li>Doubling numbers to 10</li> <li>Odd and Evan numbers</li> <li>Repeating patterns</li> </ul>





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