

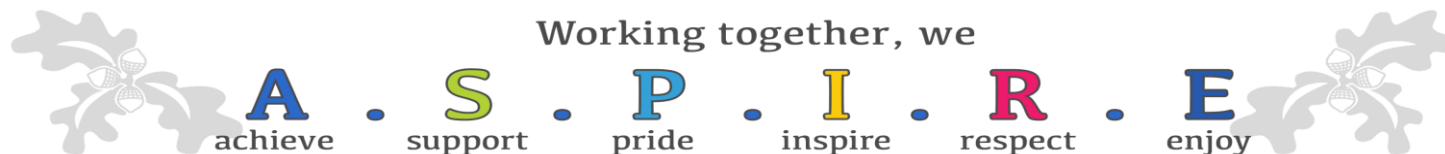


“Every child will make outstanding progress academically, socially and emotionally – enabling them to excel at secondary school and thrive in the world beyond.”

Our Values: Achieve, Support, Pride, Inspire, Respect, Enjoy

Year 4 Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	North American Road Trip	Invaders (Anglo Saxons and Vikings)	Sparks Might Fly	Healthy Henry?	Raging Rivers	Who's the Mummy?
English	-Narrative -Non chronological report -Poetry	- Character description - Diary entry - Instructions	-Letter -Explanation text -Diary Entry	-Persuasive Poster -Persuasive Advert -Narrative	-Poetry -News Report -Information	-Biography -Recount -Narrative
Maths	- Place value - Addition and subtraction	- Measurement (area) -Multiplication and division (A)	-Multiplication and division (B) - Measurement (length and perimeter)	-Fractions -Decimals (A)	-Decimals (B) -Money -Time	-Shape -Statistics -Position and direction
Science	Living Things and Their Habitats - Recognise ways to group living things - Explore and use classification keys - Recognise how environments can change	Sound -Identify how sounds are made -Vibrations, pitch and volume and how they reach the ear	Electricity -Construct a simple series circuit and problem solve -Recognise use of a switch -Recognise common conductors and insulators	Animals including Humans -Explain functions of digestive organs -Identify different types of teeth -Construct and interpret a food chain	States of Matter -Identify/compare solids, liquids and gasses -Changing state -Water cycle	Conservation - Water conservation - Pollution - Conservation areas - Eco Systems
R.E.	Why is food used to show belief in God? (Judaism focus) - Jewish mitzvot and Kosher food - Contrast with food permitted in Islam - Understand significant Jewish celebrations and how food is used to celebrate, Shabbat, Rosh Hashanah	Why is food used to show belief in God? (Christianity focus) - Compare Jewish festivals with Christian festivals - Understand Christian festivals and integrate special foods in each - Fasting and Lent	How similar is the Gurdwara to school? - Sikh gurus - Summarise teaching style of Sikh gurus - Analyse 3 dimensions of Sewa	Changes in the Church -Henry's influence on Religion -Roman Catholicism -Holy Communion -Confession	How have some religions changed over time? Why don't all churches look the same? -Compare and contrast early Christian's faith with Judaism demonstrate how Christianity spread to become the biggest religion	How have some religions changed over time? Why don't all churches look the same? - Review early Jewish teachings to argue whether Jesus was the Messiah - Sequence events leading to spread of Christianity - Compare and contrast features and practices of different denominations
Computing	Connecting Networks - Network security - What is the internet made of - Sharing information - What is a website - Who owns the web - Can I believe what I read	Sound - Audio production - Recording sound - Editing audio - Planning a podcast - Creating a podcast - Combining audio	Programming - Programming - Patterns and repeats - Using loops to create shapes - Breaking things down - Creating a program	Data and information -Grouping data -Pictogram -Branching databases -Data logging -Flat file databases -Introduction to spreadsheets	Microbits - Programming - Sequencing commands	Repetition Games -Using loops -Different loops -Animate your name -Modifying a game -Designing a game -Creating games





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P.E.	Dance and Gymnastics - Work to include freeze frames in routines/ Practise and perform a variety of different formations in a dance - Perform in time with a partner/group - Use compositional ideas in sequences with increasing confidence	La Crosse and Tag Rugby -Implement rules and develop tactics in competitive situations -Increase speed and endurance during game play		OAA and Netball -Plan and refine strategies to solve problems -Develop netball skills such as marking and footwork - Acquire and apply basic shooting techniques	Personal Challenge and Handball -Complete and improve upon a variety of physical activities -Defend and block attacks by stopping and intercepting -Demonstrate and implement the rules of handball	Tennis and Athletics -Explore different shots and positions in gameplay -Perform running, jumping and throwing activities and use a variety of equipment	Quick Cricket and Rounders -Choose and use a range of simple tactics in isolation and game play -Develop a range of skills in a competitive context
History Geography	North America (Geography) - Identify significant places, environments and biomes - Human/physical - 4 point grid reference and map symbols/key	Invaders (History) -Place events on a timeline -Invasions on the UK -Kingdoms -Sutton Hoo		Electricity -History of the Locomotive -Growth of the railway -Nelson Mandela -Timeline of Electricity	Tudors (History) -Six Wives -Entertainment -Houses -London -Spanish Armada	Rivers (Geography) -Major rivers of the world -Features of a river -How rivers can be used in a variety of ways	Ancient Egypt (History) -Mummification -Tutankhamun -The Great Pyramids of Giza -Gods
Art DT	Create a healthy Burger (DT) - Discuss what a healthy burger is - Design a burger they would eat - Create a healthy burger at school	Design and build a catapult (DT) - Discuss what a catapult is - Plan your design - Create a catapult - Evaluate your design		Banksy (Art) -Learn about Banksy -Create a stencil -Use the stencil to create a piece of art -Evaluate your stencil1	Holbein (Art) -Discuss portraits by Holbein -Draw self portraits -Create a portrait inspired by Holbein	Raging Rivers (Art) -Monet’s Waterlilies -Create art inspired by water -Using different media for mark making	Structures- Canopic Jars (DT) -Investigate Canopic jars and what they hold -Design and create Canopic jars using mod roc
Music	Ukulele -Basic knowledge of the ukulele-strings and frets. -Individual notes and chords ranging from C to F. - Basic notation such as minims, crotchets and rests.	Ukulele -Change between individual notes with confidence. -Learn to play G and A notes and the G chord.		Ukulele -Learn Am, Em and D chords. -Develop strumming patterns using semibreve, minim, crotchet and quaver rhythms.	Ukulele -Develop the ability to change between the G, Am, Em, C and D chords. -Learn the F and Dm chords.	Ukulele -Learn and perform the Bm chord -Develop complex strumming patterns using notation.	Ukulele -Play individual note composition -Perform rhythmic chord composition -Use individual notes and chords for composition -Compose within a brief and perform compositions
PSHCE	Being me in the world	Celebrating Differences		Dreams and Goals	Healthy Me	Relationships	Changing Me
French	Where in the world? -Explain where you live -Counting	All around the town -Transport and travel -Directions		Going shopping -Food -Clothing -Shopping	On the move -Places -Transport -Direction	What’s the time? -Telling the time -Using timetables	Holidays and Hobbies -Seasons/weather -Holidays -Sports

