

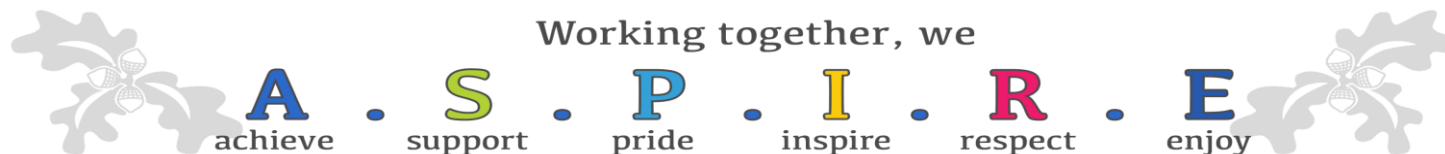


“Every child will make outstanding progress academically, socially and emotionally – enabling them to excel at secondary school and thrive in the world beyond.”

Our Values: Achieve, Support, Pride, Inspire, Respect, Enjoy

Nursery Curriculum

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|---|---|--|---|--|---|
| Topic | Marvellous Me | Once upon a time | People who help us | Animal Boogie | Life cycles | Beside the Seaside |
| Speaking, Listening and understanding | <ul style="list-style-type: none"> Understanding simple questions and instructions Sing a large repertoire of rhymes and songs (Head, Shoulders, Knees and Toes) Speak to new adults and peers | <ul style="list-style-type: none"> Use longer sentences of four to six words. Role-play narratives of Fairy tales using talk to organise themselves and their play. | <ul style="list-style-type: none"> Beginning to understand why and how questions. Talk about people who help us in our everyday life; police officers, firefighters, doctors. | <ul style="list-style-type: none"> Introduce new vocabulary linked to animals, where the animals live Enjoy listening to longer stories and can retell the story confidently | <ul style="list-style-type: none"> Listen to, discuss and answer questions linking to key texts Learn new vocabulary linked to life cycles Real life experiences embed vocabulary (watching chicks hatch) | <ul style="list-style-type: none"> Beginning to use sentences that are more complex. Questions why things happen and give explanations. |
| Physical, social emotional needs | <ul style="list-style-type: none"> Talk about feelings Play and interact with other children Independence in every day activities Follow the routine of the day | <ul style="list-style-type: none"> Sharing and turn taking Remembering the rules Discussing good choices and wrong choices Following routines | <ul style="list-style-type: none"> Encouraging independence in dressing up in role play costumes. Enjoys playing alone, alongside and with others, inviting others to play Select and use resources independently | <ul style="list-style-type: none"> Take part in other pretend play with different roles Find solution and solve conflicts with peers | <ul style="list-style-type: none"> Understands gradually how others might be feeling Be increasingly independent in meeting their own care needs | <ul style="list-style-type: none"> Shows more confidence in new social situations |
| Physical development | <ul style="list-style-type: none"> Early writing development through Dough disco / Funky fingers – strengthening hand muscles. Using one handed tools and equipment Join in with PE lessons | <ul style="list-style-type: none"> Use large muscle movement making circular movements waving ribbons for fireworks. | <ul style="list-style-type: none"> Use one-handed tools and equipment (scissors, tweezers) with confidence climb up apparatus, using alternate feet | <ul style="list-style-type: none"> Increasingly be able to use and remember sequences and patterns of movements, which are related to music and rhythm. Skip, hop and balance with accuracy | <ul style="list-style-type: none"> Use a comfortable grip with good control when holding pens and pencils Choose the right resources to carry out their own plan (using trowels to plant their runner/broad beans and sunflower seeds) | <ul style="list-style-type: none"> Collaborate with others to manage large items- obstacle course, tidying up construction. Runs with spatial awareness and negotiates space successfully |



Working together, we

A . **S** . **P** . **I** . **R** . **E**
 achieve support pride inspire respect enjoy



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|----------------|---|---|--|--|--|--|
| Reading | <ul style="list-style-type: none"> Develop phonological awareness through rhymes and stories with a repeated refrain. Enjoy, listens to and joins in with stories | <ul style="list-style-type: none"> Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories Awareness of initial sounds using phonics games | <ul style="list-style-type: none"> Recognise initial sounds in words Identify objects with the sound of the week focus | <ul style="list-style-type: none"> Engage in extended conversations about stories, learning new vocabulary Extend the range of sounds they can hear- recognise if the sound is at the beginning or end Expand their vocabulary bank | <ul style="list-style-type: none"> Sequence events in a story Sounding out and blending sounds together Recognise the sound with the letter formation | <ul style="list-style-type: none"> Rhyme and alliteration games. Initial sounds and blending games Recall the Read, Write Inc phrases for single sounds |
| Writing | <ul style="list-style-type: none"> Mark making with pencils, brushes sand, chalks and through fine motor activities | <ul style="list-style-type: none"> Making marks and drawing pictures of different Fairy tales Write some letters in their name | <ul style="list-style-type: none"> Talk about their drawings and paintings Continue to practice writing their name | <ul style="list-style-type: none"> Recognise single sounds and link to letters Write initial sounds | <ul style="list-style-type: none"> Begin to form a range of letters Encourage to use phonics knowledge to try and write CVC words | <ul style="list-style-type: none"> Confident write their name and 3 letter words (CVC- eg cat) |
| Maths | <ul style="list-style-type: none"> Counting numbers 0-5 Mark making numbers 0-5 Showing fingers 0-5 Counting movements: claps, jumps | <ul style="list-style-type: none"> Counting 0-10 Mark making numbers 0-10 Showing fingers 0-10 Making 5 in different ways | <ul style="list-style-type: none"> 2D shapes and shape vocabulary Continuing a repeating pattern Counting 0-10 Shape walk/hunt | <ul style="list-style-type: none"> Count a group of objects and match to the correct number 0-10 Number formation consolidation 0-10 Ordering numbers 0-10 | <ul style="list-style-type: none"> Height ordering and measuring Weight, (heavy light) Use different maths vocabulary correctly | <ul style="list-style-type: none"> Capacity (full, empty) Compare quantities (more, less, same) Use different maths vocabulary correctly Introduce 3D shapes |

