

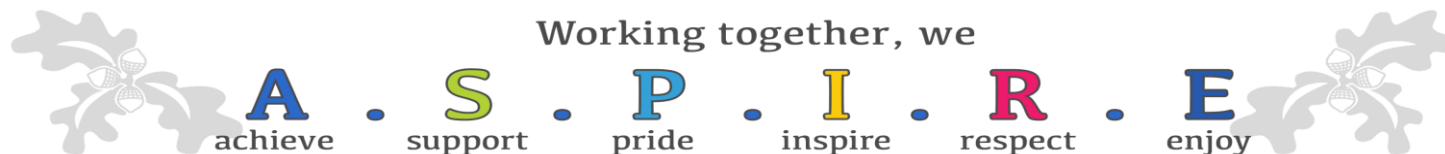


“Every child will make outstanding progress academically, socially and emotionally – enabling them to excel at secondary school and thrive in the world beyond.”

Our Values: Achieve, Support, Pride, Inspire, Respect, Enjoy

Year 3 Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Forces of Nature	Travel and Adventure	Hunter Gatherers	Ruling Romans	Rainforests	Scrumdiddlyumptious
English	- Description - Diary - News report - Explanation text	- Description - Story - Letter	- Instructions - Narrative - Advertisement	- Persuasive letter - Biography - Persuasive speech	- Setting description - Diary - Non-Chronological report	- Newspaper article - Story - Narrative poem
Maths	- Place value - Addition and Subtraction	- Multiplication and division	- Multiplication and division - Length and Perimeter	- Fractions - Mass and Capacity	- Fractions - Money - Time	- Time - Statistics - Shape
Science	Rocks - Describe how fossils are formed - Identify layers of soil - Compare and group rocks	Forces and Magnets - Group everyday materials - Magnetic poles - Attract and repelling forces	Light and Shadow - Identifying sources of light - Visibility of materials - How a shadow is produced	Animals including Humans - How humans and animals need nutrition - Why we have skeletons and muscles - Compare and contrast diets	Plants - Parts and functions of a plant - Requirements of growth - Seed formation and dispersal	Scientific Enquiry - Create a solar oven and test variables to make it more effective - How to create a fair test using different variables to clean coins - How to write a conclusion and evaluate and experiment
R.E.	Is there Evidence of God on Earth? - The importance of Abraham - Sheema - Being a hero - Features of a synagogue	Is there Evidence of God on Earth? - How actions demonstrate the importance of the Torah - Reasons for Christians believing Jesus is the Messiah	Can we talk to God? - The events of the “Night of Power” - Why is the Qur’an important to Muslims? - Hajj	Can we talk to God? - Deities of Brahman - Avatars - Respect in a Mandir - Comparing worship and icons	Why should we be good? - Physical and non-physical parts that make you - What is a soul? - What are my beliefs?	Why should we be good? - Karma - Reincarnation - How might a person’s beliefs affect their behaviour?
Computing	Connecting Computers - Exploring inputs and outputs - What can you use digital devices for? - Invent your own digital device	PowerPoint - Add hyperlink - Add animations - Record and present information	Programming-sequencing sounds (scratch) - To know what a sequence is - Create a project from a given task description - Change the appearance of my project	Data and information-branching databases - Create questions with yes/no answers - Create a branching database - Use branching databases to sort information	Creating media-desktop publishing - Recognise how text and images communicate information - Create an advertisement for an event	Programming- events and actions in programs (scratch) - Explain how a sprite moves - Make a sprite move in 4 directions - Adapt a program to a next context
P.E.	Netball and Football - Attacking - Defending - Types of passes.	Lacrosse and Tag Rugby - Using lacrosse sticks - Passing and defending - Rules of the games	Dance and Gymnastics - Creating balances and shapes - Dancing in character (Matilda the Musical)	Handball and personal challenge - Circuit training – recording scores and improving - Different types of passes - Defending	Athletics - Outlining different track and field events - Relay - Hurdles - Shotgun	Quick Cricket and Rounders - Throwing and catching a ball - Hitting a ball
History	Volcanoes and Earthquakes (Geography)	Map Skills and Fieldwork (Geography)	The Stone Age (History)	The Ruling Romans (History) - Roman invasion of Britain	Map Skills (Geography) - Locating world’s rainforests	Ancient Civilization (History)





“Every child will make outstanding progress academically, socially and emotionally – enabling them to excel at secondary school and thrive in the world beyond.”

Our Values: Achieve, Support, Pride, Inspire, Respect, Enjoy

Geography	<ul style="list-style-type: none"> - Tectonic plates - Mary Anning - Natural disasters 	<ul style="list-style-type: none"> -4-point compass directions - letter and number coordinates - Make a map of a route followed 	<ul style="list-style-type: none"> -Different time periods in the Stone Age -Stone Henge -Importance of Stone Age inventions 	<ul style="list-style-type: none"> -Army formations -Boudicca’s rebellion -Impact of the Romans on Britain - Beliefs and religion 	<ul style="list-style-type: none"> -Tropics of Capricorn -Tropics of Cancer and the equator -Comparing climate zones 	<ul style="list-style-type: none"> -Comparing ancient religion and religions today -Mayan Gods -Mayan culture <p>Human Geography</p> <ul style="list-style-type: none"> -Key aspects of human geography (trading and fair trade) -Economic activity of products (Chocolate journey)
Art DT	<p>Collage/Observational drawings (Art)</p> <ul style="list-style-type: none"> - Mixing colours - JMW Turner – Eruption of Soufriere - Andy Warhol - Vesuvius 	<p>Rangoli Patterns and Designing a mode of transport (DT)</p> <ul style="list-style-type: none"> -Rangoli patterns symmetry -Design, make and evaluate a mode of transport. 	<p>Stone Age Settlements (DT)</p> <ul style="list-style-type: none"> -Using clay -Designing, creating and evaluation a stone age settlement 	<p>Roman Mosaic (Art)</p> <ul style="list-style-type: none"> -Analyse different mosaic art -Designing, creating and evaluate a mosaic piece looking at contrasting patterns 	<p>Painting and drawing (Art)</p> <ul style="list-style-type: none"> -Analyse line, shape. Tone and recognise the purpose of different effects - Create movement, depth, shadow and apply to own work 	<p>Food production (DT)</p> <ul style="list-style-type: none"> -Design food packaging -Advertisement -Taste test chocolate - Make a product -Evaluate and design their chocolate
Music	<p>Chilled out clap rap</p> <ul style="list-style-type: none"> -Create clapping patterns using the durations crotchet, crotchet rest, pair of quavers. -Rap accurately and rhythmically with dynamic contrasts. -Perform crotchet and quaver actions (‘walk’ and ‘jogging’) on the beat and adapt these actions when the speed of the music changes. 	<p>‘March’ from The Nutcracker by Tchaikovsky</p> <ul style="list-style-type: none"> -Exploring pattern and structure in response to . - Demonstrating the structure of rondo form -Using movement and performance. 	<p>I’ve been to Harlem Sing up</p> <p>-Mingulay boat song & Nao chariya de</p> <ul style="list-style-type: none"> -Appreciate and listen to music from different cultures -Identify the sounds of different instruments 	<p>A musical journey to explore trains and railways.</p> <ul style="list-style-type: none"> - Create a piece of music Compose a piece using a poem and a painting as inspiration. Use word patterns to create a geographical rhythm rap. 	<p>Mangrove twilight</p> <ul style="list-style-type: none"> -Calypso, call-and-response, -clave rhythm, -syncopation, 	<p>Just three notes</p> <ul style="list-style-type: none"> -Rhythm patterns. - Just three notes. -Keep it minimalist.
PSHCE	Being Me in the World	Celebrating Differences	Goals and Dreams	Healthy me	Relationships	Changing me (RSE)
French	<p>Getting to know you</p> <ul style="list-style-type: none"> -What is your name? -How old are you? -Hello/goodbye -Count to 10 	<p>School and classroom</p> <ul style="list-style-type: none"> Instructions Colours Clothes 	<p>Food, glorious, food</p> <ul style="list-style-type: none"> -Fruit -Food items - what you enjoy eating 	<p>Family and Friends</p> <ul style="list-style-type: none"> -My family - Alphabet -Pets -My home Easter Cards- French traditions at Easter 	<p>Our school</p> <ul style="list-style-type: none"> -Equipment -Subjects - What do you like? 	<p>Time</p> <ul style="list-style-type: none"> -Days of the week -Months of the Year - Counting -Date

