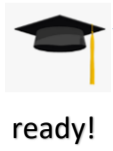




# Warrender Primary School – Personal Development Journey

Secondary School



Be **inspired** about future job prospects from Warrender's Career fair

**Achieve** by performing in the Year 6 production

**Achieve** my own independence when away on residential in Year 6

Take **pride** to prepare and lead different fundraising events- Light up the Manor, charity events and coffee mornings

Take **pride** in my own safety- learning to swim, ride a bike, safety around water and how to deliver first aid

**Support** others in the school through a variety of roles- peer mediators, JTAs, play buddies, school ambassadors, reading champions, house and sports captains

**Inspire** others through designing and leading own enterprise projects

UPPER KS2

**Support** the elderly community through café connect and work with local care homes

Be **inspired** to grow plants in our school garden and visit a local garden centre

**Respect** visitors sharing knowledge in assemblies

**Enjoy** cooking a healthy burger from raw ingredients

**Achieve** by learning a tuned instrument- Ukulele, play different chords on it and experience a live West End performance at the theatre

LOWER KS2

**Respect** in inter house sport games and in competitions across schools

Participate and **enjoy** a live theatre production at school – Pantomime as well as watching a film at the local cinema

**Achieve** by completing a range of home learning tasks that promote personal development- talking to others, interviewing and video

Be **inspired** by artists' work and create my own framed artwork

**Enjoy** participating in offsite sports day at the local athletics track

**Enjoy** and make simple recipes, visit the woods, sew, walk to the local library

**Enjoy** a house party led by your own house captains and have opportunities to take on responsibilities within the school- JTA and school council

**Achieve** by walking to the local shop, talking with the shop keeper and buying something

Experience and **enjoy** a variety of well-planned trips linked to the curriculum experiencing different modes of transport

Show **respect** to the chicks in the classroom during hands-on experience of the chicks hatching

Take **pride** in building relationships with Year 6 through the reading buddy scheme

KS1

Take **pride** and have confidence in voting for house captains to lead the school

**Support** my own safety through pedestrian and scooter training

**Support** others and take **pride** in a nativity performance and when visitors come to speak to classes about different things

**Achieve** and develop gross motor and balance skills through balance ability programme

**Enjoy**, hold, stroke and interact with different farm animals that visit Warrender



Initial intake at Warrender Primary School

Initial expectations and pre-existing knowledge and or experiences etc.

EYFS

Show **enjoyment** through participation in outdoor forest school activities

**Enjoy** drama workshops using dance and movement