



## Warrender Primary School Home-School Agreement



The partnership between school, parents/carers and pupils is central to the ethos at Warrender Primary School.

Our school mission is:

**“Every child will be happy and feel safe, enabling them to make outstanding progress socially, emotionally and academically – preparing them to excel at secondary school and thrive in the world beyond.”**

**Our Values: Achieve, Support, Pride, Inspire, Respect, Enjoy**

The support and involvement of parents/carers in this partnership is vital in achieving this aim. We believe that the children should also be involved in their education. As they develop and grow, we encourage all our children to take responsibility for their own behaviour and achievement at school. By choosing to attend Warrender school, children and their families are agreeing to work within the principles outlined below.

This Home–School Agreement provides the framework for the partnership between parents/carers, pupils and the school.

Thank you for your support.

Mrs H Brown  
Headteacher

## Warrender School

*We will:*

- Create a healthy, happy, safe and stimulating environment for learning
- Provide our children with a curriculum that is broad, balanced, varied and exciting based on high expectations of achievement academically, socially and personally, for all pupils
- Offer children a wide range of extra-curricular learning
- Value every child as an individual
- Teach our children to develop positive relationships based on respect for other people's culture, race, feelings, values and beliefs
- Set high standards of work and behaviour and expect children to take responsibility for their actions
- Expect children to look after property – their own, other people's and the school's
- Set a range of home learning tasks which extend children's interest, knowledge and understanding
- Be an open, stimulating and welcoming environment, encouraging parents/carers to participate in the life of the school
- Provide parents/carers with information about school activities through regular newsletters and electronic communication
- Keep parents/carers well informed about children's progress through Consultation Meetings, termly learning targets and annual progress reports
- Respond appropriately to any concerns or complaints raised by parents/carers

**Signed:**



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Mrs H Brown – Headteacher

## The Parent/Carer

*I will:*

- Ensure that my child attends school regularly upholding the school's attendance policy
- Contact the school on the first day of my child's absence
- Inform the school of any concerns or difficulties that might affect my child's work or behaviour
- Work in partnership with the school, and support its values, policies and guidelines
- Actively support the school's Good Behaviour Policy and encourage my child to follow the school vision stating: *Working together, we A.S.P.I.R.E.*
- Support my child in completing home learning including establishing a good reading habit throughout their time at Warrender.
- Develop my child's sense of responsibility by encouraging him/her to be organised, take charge of his/her own learning and equipment and wearing the correct uniform
- Work with the school in developing respect for other people's culture, race, feelings, values and beliefs
- Attend termly Parent Consultations and make sure my child completes home learning tasks
- Read and act on communications sent home by the school
- Refrain from taking family holidays during term-time
- Ensure the school has up-to-date contact numbers in case of emergency
- Undertake not to publish digital images of Warrender pupils on social media or photo-sharing websites e.g. WhatsApp
- Replacement of school equipment that is deliberately damaged

- Raising concerns in the correct, polite and respectful way and posting disparaging comments on social media/public forums
- Treat all staff with respect in all communications-verbal and written

## The Child

*I will:*

- Try to come to school every day, on time, suitably dressed for school and with all the things I need for the day
- Take responsibility for my actions by thinking about what I do and say and demonstrating our learning characteristics of A.S.P.I.R.E. (achieve, support, pride, inspire, respect and enjoy) in everything that I do and use F.A.I.L. (first attempts in learning) to help you with learning new things
- Demonstrate and follow Warrender's three school rules



- Behave in a safe way and show respect for other people's feelings, values and beliefs and use the tools in my zones of regulation toolkit to help regulate my feelings
- Do my best in all my work – at school and at home
- Take good care of the school building, equipment and grounds and look after property – both mine and other people's
- Take responsibility for my learning by being organised, positive and hard-working
- Ask for help if I don't understand my work