## Warrender Primary School - Art Curriculum Journey Secondary School то achieve by applying ready! To *achieve* by analysing and knowledge of lines, pattern, evaluating own pieces of art To be inspired from the work texture, colour, shape, block of great artists, craft makers and printing ink to designers create an effective To be ${\it supported}$ in Take *pride* art piece using key words to show displaying quality knowledge and understanding art in and around e.g. develop, refine, shape, form, UPPER KS2 the school pattern, structure. Take pride in To support To **inspire** others to use a то *achieve* by sketches and use them to variety of techniques to create experimenting with others in using a variety of review and revisit ideas different textural effects, e.g. natural, recycled and different hardness of printing, dyeing, weaving and manufactured materials for pencils when drawing stitching sculpting, lines, tones and textures e.g. clay, straw and card; Respect *Inspire* to improve Learn and practice a variety of techniques, mastery of art and design e.g. overlapping, tessellation, techniques, including mosaic and montage. Take **pride** To support drawing, painting and sculpture with a range of using drawing, painting To take and sculpture to others to mix primary materials, e.g. pencils, *pride* in develop and share colours to make charcoal, paint, clay. ideas, experiences and secondary colours using a range imagination of materials creatively to design and make products To be To be **inspired** by a supported range of artists and use **Enjoy** exploring and Achieve their ideas in their own in developing wide making decisions about how creations range of techniques: Selecting media and materials can be colour, pattern, appropriate media combined and changed texture, line, shape, and techniques to use and adapt form and space. work where necessary KS1 To achieve by using a variety of natural, To enjoy recycled and **Achieve** Selecting manufactured materials experimenting with in collage tools and techniques mixing colours to To enjoy making needed to shape, create new colours marks on paper using assemble and join Support by a paint and pens materials being used developing Initial intake at skills when Warrender using simple **Primary School** tools and techniques **EYFS** Initial expectations and pre-existing To *enjoy* using different knowledge and or art materials (material, pens, experiences etc. chalk) to express their own ideas