Warrender Primary School - DT Curriculum Journey Secondary School To achieve by evaluating ready! their product To *enjoy* creating complex designs, using a To *inspire* others through against their range of tools and overcoming issues during original plan displaying quality products in construction and identify the school environment ways to To *achieve* by planning how to use a range improve of mechanical systems (gears, pulleys, cams, KS2 levers and linkages) in their product To take *pride* using a To *enjoy* applying the wider range of tools and To be *inspired* by their own equipment in practical principles of nutrition and research which helps them with their tasks healthy eating when own design creating new recipes To be *inspired* by some To *enjoy* exploring and of the great designers using mechanisms such as levers, sliders, wheels To *achieve* by and axles, in their product creating a plan and templates when designing a new product To *enjoy* cookery Take **pride** in whilst thinking about To *support* their healthy options completing a practical tasks by using a model and explain range of tools and methods what it is like cutting, shaping, joining and finishing To To *achieve* by achieve building structures and understanding by being able To *inspire* their how to make them to use a pair Name different peers with their stronger and more of scissors to types of materials creations stable cut materials and understand Initial intake at Warrender how to join **Primary School EYFS** Understand that you To *enjoy* making models can cut and join with different materials and materials manipulate them