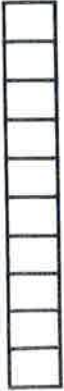


- 1) If the frame represents one whole, what does each box represent?



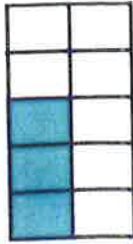
- 2) What fraction of chocolate is circled?



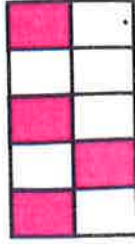
- 3) The shaded fraction of the chocolate has been eaten. What fraction is left over?



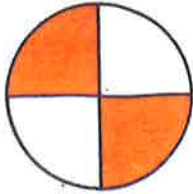
- 4) Match the fractions.



$$2\frac{2}{4}$$



$$3\frac{3}{10}$$



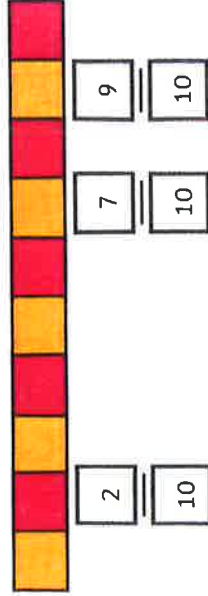
$$4\frac{4}{10}$$



$$6\frac{6}{10}$$



- 4 The counting stick is worth 1 whole. Complete the missing sections.



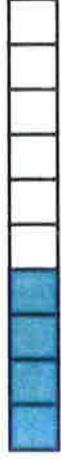
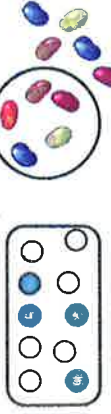
- 5 Start at $\frac{7}{10}$ and count back four-tenths. What number do you land on?

- 6 a) What fraction of the ten frame is shaded?



- b) If another section is shaded, what would the next tenth be?

- 1) Which is the odd one out? Explain your answer.



- 2)



My denominator is 10. My numerator is greater than 6 but less than 9.

What could Hamed's fraction be? Explain how you know.

- 3) a) Match the fractions to the correct descriptions.



My fraction is 7 tenths.

$$3\frac{3}{10}$$



My numerator is half of the denominator.

$$7\frac{7}{10}$$



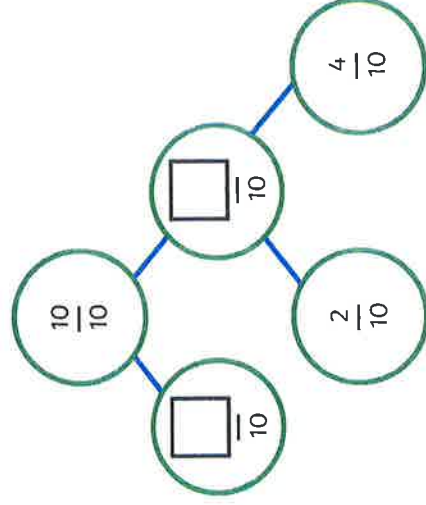
My fraction is the smallest.

$$5\frac{5}{10}$$

- b) Which two of these fractions make a whole? Explain your reasoning.



- a) How many ways can you complete the part-whole model?



- b) Use this example to create your own part-whole model showing tenths.