



Warrender Primary School - GEOGRAPHY Curriculum Journey



Secondary School



To **enjoy** using digital technology to support traditional mapping resources

To learn to **respect** the world through studying and mapping its human and physical features

To be **inspired** to challenge environmental concerns and make a difference to carbon footprint

To **enjoy** learning about how the physical environment, shaped human decisions e.g. settlement and trade

To **achieve** by identifying rivers, mountains, countries and global cities

To **achieve** by using and interpreting 4 figure grid references and 8 points on a compass

UPPER
KS2

To **enjoy** learning about the 7 continents of the world

To **support** others in reading maps with 4 figure grid references

To **achieve** by identifying different physical features in the UK

To take **pride** in using and understanding standard symbols on a map

To be **inspired** by the key human and physical features of the UK

To **enjoy** exploring my local area in order to plot features on a map



LOWER
KS2

To **achieve** by naming the 7 continents of the world

To **enjoy** explaining the different types of weather around the world

To take **pride** in creating my own symbols to represent things on a map

To take **pride** in following the directions North, South, East and West.

KS1



To **achieve** by explaining where I live

To take **pride** in naming many different countries

To **achieve** by explaining about land and sea

To **support** my friends in identifying different countries

To **respect** the differences between human and physical features

EYFS

To **enjoy** following directions to get from one place to another



Initial intake at
Warrender
Primary School

Initial expectations and pre-existing knowledge and or experiences etc