



Each week, students are asked to complete **two sessions on Bedrock Learning** (Reading and Grammar focus) along with **two sessions on Mathletics** and some TTRockstars. This will help to progress and consolidate their learning in addition to the fun task below.

<p>Task 1:</p> <p>Sketch out a living or once living thing in your garden or a local park using a material of your choice – for example, pencil, paint, chalk, charcoal.</p> <p>Dojo Points: 10</p>	<p>Task 2:</p> <p>Research the average monthly rainfall for the United Kingdom against another country of your choice over a year. Present the data as a line graph. (You can collect graph paper from school if needed)</p> <p>Dojo Points: 10</p>	<p>Task 3:</p> <p>Write an informative brochure for a tourist looking to visit either the Alps or Amazon rainforest for a holiday. Consider the physical and human geography along with the cultures and festivals of the local populations.</p> <p>Dojo Points: 10</p>
Signature:	Signature:	Signature:
<p>Task 4:</p> <p>Create a labeled diagram of the Life Cycle of an amphibian of your choice. Write a statement explaining one thing that amazes or intrigues you about this process.</p> <p>Dojo Points: 10</p>	<p>Task 5:</p> <p>Plant a bulb and record its weekly growth. This could be in the form of a comment, measurements and/or diagrams.</p> <p>Dojo Points: 5</p>	<p>Task 6:</p> <p>Create a PowerPoint presentation on an endangered animal explaining why it is endangered and what steps are being taken to prevent its extinction.</p> <p>Dojo Points: 10</p>
Signature:	Signature:	Signature:
<p>Task 7:</p> <p>Record yourself performing an animal related song, rhyme or poem and upload to dojo portfolio.</p> <p>Dojo Points: 5</p>	<p>Task 8:</p> <p>Imagine you are working in a zoo, as a zoo-keeper. Use your descriptive hands to describe a typical day inclusive of your roles and responsibilities.</p> <p>Dojo Points: 10</p>	<p>Task 9:</p> <p>Write a poem about an animal or living thing of your choice. Try to be imaginative and abstract in your choice of animal and poetic verse.</p> <p>Dojo Points: 5</p>
Signature:	Signature:	Signature:
<p>Task 10:</p> <p>Go on a nature walk with a friend/family member and record what living things you see.</p> <p>Dojo Points: 5</p>	<p>Task 11:</p> <p>Watch an episode of the BBC's Dynasties and write a reflective piece about the challenges faced by the animals in the episode. Consider the effect of naming the animals on the viewer.</p> <p>Dojo Points: 10</p>	<p>Task 12:</p> <p>Create a mini-documentary about the living things around you/in your local area. This should imitate the work of Sir David Attenborough and his efforts towards conservation.</p> <p>Dojo Points: 15</p>
Signature:	Signature:	Signature:
<p style="text-align: center;">Reflection: What tasks did you enjoy the most?</p>		