



# Warrender Primary School British Values Statement



Warrender Primary School is committed to serving its community. It recognises the multi-cultural, multi-faith and ever-changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them. It follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. Warrender Primary School is dedicated to preparing students for their adult life beyond the formal, examined curriculum and ensuring that it promotes and reinforces British values to all its students.

*The government set out its definition of British values in the Prevent Strategy 2015.*

### ***The five key British Values are:***

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and belief

We use strategies within the national curriculum and beyond to secure such outcomes for students. The examples that follow show some of the many ways that Warrender Primary School seeks to instill British Values.

### **Democracy**

*Democracy can be seen as a state of society characterised by equality of rights and privileges. It can also refer to our nation's electoral systems.*

In our school we promote the importance of democracy through such things as:

- The Warrender Primary School House system
- Student elected House Captains
- Head Boy and Head Girl positions, as voted for by staff
- A School Council with representatives from all school year groups. The school council take an annual trip to the Palace of Westminster and Downing Street
- PSHE and assemblies on key democratic events such as national elections and referendums
- Strong adherence to our Equality and Diversity Policy and objectives in line with the Equality Act 2010

### **The Rule of Law**

*All people and institutions are subject to and accountable to law that is fairly applied and enforced.*

At Warrender school:

- We make sure rules and expectations are clear
- We know the difference between right and wrong
- We know rules protect us
- We respect the rules
- We understand the concept of consequences when rules are broken.

We promote these within our:

- School code of conduct and Good Behaviour policy, which set clear boundaries
- Making & feedback and homework policies, which are clearly explained to the students and staff
- Drugs education and the role of the citizen; which are explored through our Life Education and PSHE sessions.

### **Individual liberty**

*Individual liberty suggests the free exercise of rights generally seen as outside Government control.*

- In our school we promote the importance of individual liberty through such things as:
- A robust and clear Anti-bullying culture and Good Behaviour Policy for all students and staff, which allows the opportunity for individual choices in a safe and supportive environment
- The Life Education and Citizenship programme focuses on areas such as managing risks, financial wellbeing and making choices for their future.
- We have a selection of extra-curricular activities and clubs available to all students.
- Students are actively encouraged to express views and opinions in lessons in a formative manner.
- Opportunities for freedom of speech and expression through mediums such as the School Council, House meetings and Eco Committee.

### **Mutual respect**

*Mutual respect is at the core of our school life. It is fundamental to the way we support and care for each other, for the community and for the environment and is evident in the way students treat each other and staff with great respect. At Warrender, we value the close, positive relationships between all adults and children, and see this as being key to enabling all children to access their learning, in a welcoming and safe environment.*

At Warrender, we promote the importance of mutual respect through:

- Assemblies regularly cover the theme of 'respect'
- A varied and creative curriculum which provides a wide range of opportunities for all our students.
- Clear and consistent expectations of behaviour
- A whole school culture that promotes the core values that students take responsibility for their actions and recognise the implications and

- consequences of negative behaviour
- School uniforms from nursery to year 6
  - Annual anti-bullying week
  - Life Education provision– focusing on personal identity, anti-bullying, relationships, differences, emotional health & stereotypes.

### **Respect for and tolerance of those with different faiths and beliefs**

*In our school we promote the importance of respect for and tolerance of those with different faiths and beliefs in the following ways:*

- All pupils participate in daily collective worship. Assemblies cover themes that have a spiritual, moral, social and cultural significance to pupils from all backgrounds, faiths and beliefs, including those with no religious beliefs.
- External speakers from different religious backgrounds, including Baptist, Jewish, Hindu and Sikh, are invited to assemblies to inform children and staff of various religious practises and beliefs.
- Celebrating festivals and special days throughout the year, including Christmas, Chinese New Year, Diwali, St George's Day and Remembrance Day.
- Children and staff attend a church service for Christmas at the local Baptist Church.
- Parents from different cultural and religious backgrounds are invited to join in with all the cultural and religious events.
- Religious Education is taught to all pupils across all key stages using Hillingdon's agreed syllabus and the school's scheme of work. This promotes pupils' understanding of and respect for different faiths and beliefs.
- Pupils are given time to celebrate major religious festivals with their families, such as Hanukah, Diwali and Eid.
- Spiritual, moral, social and cultural development is promoted through PSHE and other cross-curricular themes.
- Pupils, staff and the chair of governing body make a commitment to the school's anti-bully policy by signing the anti-bullying charter.
- Community events organised by the school and FOW, such as Sports Day and the Summer Fair, are designed to be inclusive and encourage families from all backgrounds to attend.