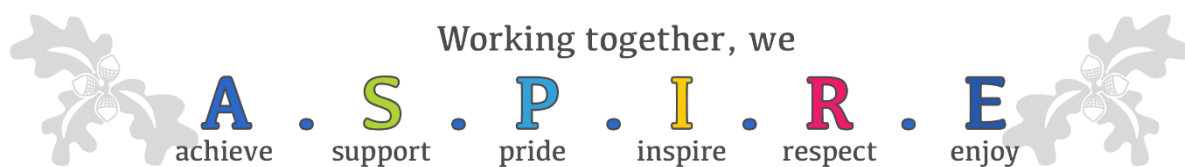




EYFS and KS1

Reading Together at Home

How I like you to read with me...



Reading Together



I like reading to you when:

- We have a regular time that's right for both of us so you are not distracted.
- We have a quiet, comfortable place that is just for us.
- We talk about the book, its title and illustrations, so I can find out what it's about. It only takes a couple of minutes and it helps me focus my thoughts.
- I can hold the book for myself and turn my own page.
- We discuss the pictures and illustrations in the book, as they make the book fun and they help me to decide which reading clues to use.
- Everything is quiet, and you help me when I am really stuck.
- You keep praising me when I'm trying as hard as I can.

You can really help me when:

- I am unsure of a word or have made a mistake with a word, you think of something that will help me work it out, like this: "You just read 'the fireman pulled the house off the truck and aimed it at the fire.' Does that make sense? What do you think it could be that would make sense?"
- You help me to sound out words using phonemes to break the word down and blend it back together..
- You help me to develop my independence and stamina.
- Help me to enjoy reading if it's something I'm not keen on.

If I have trouble you can:

- Wait about 10 seconds before you help because I might be thinking about it already
- Encourage me to sound out a tricky word, using the sounds I have learnt at school.
- Read the first part of the sentence back to me e.g. "The boy fell in the"
- Encourage me to read the first part of the sentence again
- Say "That's right" or "Good try" and then let me continue reading so I don't lose the plot.

When we have finished you can:

- Praise my efforts and my self-corrections such as, "I liked it when you went back and changed 'river' to 'water'. That was clever."
- Praise my efforts for trying to make my reading interesting for you, such as "I liked the way you used a squeaky voice for the mouse."
- Talk with me about our favourite parts of the story such as. "You obviously liked the part about ... Why?"
- Talk with me about the pictures in the book to help me see their connection to the story and details I might have missed
- Talk with me about what might have happened if
- Talk with me about what might have happened next ...
- Ask me questions about the characters and the plot of the book such as, "How did you feel when the giant was angry? Can you find that part in the book? Did you think he deserved to get stung by the bees? Why?" This helps me really understand the story and the relationships between the characters and what happened to them.
- Ask me what I might have done if I had been in that situation
- Talk with me about the language in the book and new words I might have learned or not understood
- Suggest other books on similar topics to the book I might enjoy.
- Say something nice that will make me want to read to you again

Of course, I want to remember the magic of the story so don't ask me all these things at once, just one or two so I can think about what I have read and what I have learned.

If we are not enjoying ourselves we can:

- Stop and try again another time
- Take turns at reading a page each, especially if the words are really hard
- Let you read while I listen
- Choose another book