Warrender Primary School - Reading Curriculum Journey

Secondary School

ready!

To enjoy sharing a love of reading and to **inspire** others to broaden their knowledge through reading

To **achieve** by independently exploring the meaning of words in a wider context

To **inspire** others by enjoying and sharing a range of genres

To **support** others by beginning to ask their own critical thinking questions to take the discussion beyond the text

To take **pride** in independently exploring the meaning of new words learnt through reading

UPPER KS2

To **respect** other's choices of genre and opinions of text

To **achieve** by predicting what might happen based on the information they already know

To **inspire** others by confidently reading aloud within small groups or class

To **support** others by summarising the story to highlight the main events

To take **pride** in asking questions to further their knowledge and understanding

LOWER KS2

To **inspire** others to enjoy reading by decoding and reading with fluency.

To **achieve** and inspire others by beginning to find the meaning of new words using the context of the sentence

Teachers spend the last 15 minutes of each day reading a class story, helping children to take **pride** in hearing and reading along to books they enjoy.

Children are heard reading daily by a staff member, this helps them to **achieve** and show **pride** in their reading skills. There is a focus on sound recognition, blending and reading with fluency

To **inspire** peers to use their imagination when looking at and discussing picture books with adults and peers.

To **respect** others when talking about books to clarify their thinking, ideas and feelings

KS1

To **achieve** by using phonic skills and techniques to decode words, understand their meaning to **enjoy** reading

To **enjoy** listening to stories in a class, joining in with the parts they know

To **respect** others opinions and share thoughts about books others choose to share

To **enjoy** listening and engaging with books being read at home

Initial intake at Warrender Primary School

EYFS

Initial expectations and pre-existing knowledge and or experiences etc

To **enjoy** listening to and copying sounds, rhymes and songs at home; introducing them to different sounds, which can be made and heard

To take **pride** in choosing books of their individual interest and sharing with peers and adults