



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. Embedded ASPIRE values into the PE curriculum and ensured clear PE pathways for both children and staff, fostering a holistic development approach.	PESSPA is seen as an essential part of school life and embedded within our school values and ethos. Children identify school values and the link into PESSPA. Children can confidently talk about ASPIRE in sport. High quality lessons delivered and children are engaged and happy. Established progression levels in different PE disciplines (e.g., gymnastics, athletics) to guide child development. Provided training sessions for staff on implementing PE pathways, sports specific PD	Positive staff feedback on professional development (PD). Children performance continued to move in an upward trend. Continue to use strategies implemented across the PE curriculum.
2. Achieved School Games Gold Award – 2022-2023 & 2023-2024.	Successful tracking of all areas of PESSPA allowed adaptations to be made thus created specific targets groups across the year – with a positive outcome for most.	Continue to work towards gaining the School Games Gold Award to progress to platinum award.

Activity/Action	Impact	Comments
<p>3. Created a 'Grow Together' project to increase the physical activity levels for a specific targeted group. In addition, this created awareness of the natural environment, promoting cognitive, social and personal development through gardening, promoting physical activity.</p> <p>Achieved the following awards:</p> <ul style="list-style-type: none"> - RHS School Gardening Award Level 1 April 2023 - RHS School Gardening Award Level 2 June 2023 	<p>Grow Together - Raised profile of PA through gardening across the school. We allocated time in the curriculum for gardening activities, whereby, all classes were involved with creating and maintaining the garden area.</p> <p>'Grow Together' is used cross-curricular.</p> <p>Eco warriors have created bird/ bug hotels to promote wildlife – initiative has encouraged additional whole school projects (Science, PSHE).</p> <p>'Grow Together' has provided opportunities to reengage children who otherwise have difficulty succeeding within a traditional curriculum and classroom setting.</p>	<p>Positive feedback from staff and children on cognitive, social, and personal development.</p> <p>Children will continue to maintain garden during play/lunchtimes.</p> <p>Moving forward we will look to:</p> <ul style="list-style-type: none"> - Expand 'grow together' project to include wider community, gardening clubs and selling produce. - Achieve RHS School Gardening Awards, level 3 3-6.
<p>4. Increased sporting achievement: Year 4 Golf team represented Hillingdon Borough in the London Youth Games.</p> <p>Finished in 4th Place.</p>	<p>Provided opportunities for improvement in individual and team performance in competitions, such as golf.</p> <p>Children and teachers gained the experience of playing golf within lessons and within a competitive environment.</p>	<p>Due to the positive impact and feedback from children regarding golf – we will invest in Golf equipment for golf to be added in the PE curriculum, allowing more children the opportunity to play golf in future years.</p>
<p>5. Sports Day 2023 – Whole school participation:</p> <ul style="list-style-type: none"> - EYFS – Sports morning - KS1 & KS2 – Sports day off site. 	<p>Detailed timetable created of events and communicated with all staff, parents, and children. Including the use of local secondary school sports leaders.</p> <p>Sports day Promoted a sense of teamwork and sportsmanship among children – promoting school values ASPIRE.</p> <p>All children and staff actively involved in Sports Day activities.</p> <p>Increased children participation and enthusiasm in various sports from different cultures.</p>	<p>Positive feedback from staff, children and parent community. Sports day/ morning will run with the same structure next academic year.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1. To re-apply for the AfPE Quality Mark with Distinction, due in June 2024.</p> <ul style="list-style-type: none"> - <i>Development Target 1: Professional Development: Support class practitioners and the wider workforce to deliver high quality PE lessons through team teaching and self-review aligned to teacher standards.</i> - <i>Development Target 2: Health & Well-being: Work closely with the PSHE lead in adapting PE & PSHE pupils' journeys, ensuring that the recovery curriculum implemented addresses all areas of needs from the children post lockdown.</i> - <i>Development Target 3: Resources: Increase the use of ICT within PE lessons, for example supporting children's ability to use ICT to complete an analysis within skill and tactical developments.</i> 	Teaching staff, children and parent/ carer community.	<p>Key indicator 1. Increase confidence, knowledge and skills of all staff in teaching PE and sport;</p> <p>Key indicator 3. The profile of PE and sport is raised across the school as a tool for whole school improvement;</p>	<p>Achieved the Gold Award with Distinction for the 2nd time.</p> <p>Completed rigorous reflection of PESSPA as a tool for whole school improvements. Liaised with validator during the year towards improving previous targets.</p> <p>Set new targets to improve PESSPA moving forwards.</p>	<p>AfPE Membership and cost of Quality Mark application/ support.</p> <p>Total: £500</p>
<p>2. Maintain Gold Award for School Games Award 2023-24.</p> <ul style="list-style-type: none"> - Commitment to School Games - Regularly review the PE curriculum/ assessments. - Organise and participate in regular inter-school sports competitions. - Renew staff training from Minibus training. 	<p>All staff, children and external providers.</p> <p>Targeted groups of children for children well-being surveys, PE assessments.</p>	Key indicator 5. Increased participation in competitive sport.	<p>Evidence of a well-rounded PE curriculum aligned with the national standards.</p> <p>Increased participation and success in competitions</p> <p>Continuously tracking competition outcomes and children engagement thus adapting provision where applicable.</p>	<p>Transportation (minibus hire/ coaches), entry fees, equipment, staffing, specific team training.</p> <p>Total: £4330</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>3. Introduce Non-contact Boxing</p> <ul style="list-style-type: none"> - 5 members of staff to gain GB Boxing Awards coaching qualification to deliver non-contact boxing. - Introduction of No-contact boxing as a extra curricular club. - Develop a structured plan for integrating non-contact boxing into the PE Curriculum across KS2. 	<p>4 teaching staff and 1 TA to gain PD.</p> <p>Initial introduction for year 5/6 children.</p> <p>Boxing afterschool club introduced will allow children the opportunity to achieve 'Preliminarily, Standard and Bronze Awards'</p> <p>Target specific children to attend club.</p>	<p>Key indicator 4.</p> <p>Broader and more equal experience of a range of sports and physical activities offered to all pupils.</p>	<p>Impact: The Non-Contact boxing club has become very popular within the school; with a waiting list.</p> <p>5 members of staff across KS1 & 2 completed a Boxing Level 1 GB Award with Quinton Shillingford MBE.</p> <p>36 children have now completed the following qualifications:</p> <ul style="list-style-type: none"> - Preliminary Award - Standard Award - Bronze Award <p>Children engage positively with non-contact boxing activities. Improved fitness levels and coordination skills in children who attended.</p> <p>Non-contact boxing will be embedded into the PE curriculum for next academic year.</p>	<p>Cost of PD course, equipment, staffing for training and delivering of boxing sessions, resources, medals & booklets.</p> <p>Total: £4000</p>
<p>4. Achieve the water smart safety award through:</p> <ul style="list-style-type: none"> - Implement water safety lessons in PE/ PSHE curriculum - Organise a water safety training workshop for PE staff - Create a Water Safety Awareness Campaign in the school, involving posters, assemblies with RNLI, and practical demonstrations - All children to attend a First Aid course workshop. 	<p>Children will demonstrate knowledge and application of water safety measures.</p> <p>Increased awareness and understanding of water safety among students and staff.</p> <p>Teaching staff – CPD</p> <p>Whole school. Children to gain the key message behind water safety.</p>	<p>Key indicator 1.</p> <p>Increase confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Positive staff feedback on workshop effectiveness. Delivery of PSHE Water safety lessons over a 6 week period.</p> <p>All children completed a first aid workshop by trained Paramedics.</p> <p>RNLI delivered a whole school safety workshop.</p> <p>Children ran a charity event to raise money to donate to RNLI.</p> <p>Water Smart Safety Award integrated into PE/ PSHE lessons.</p>	<p>Staff allocation, staff PD training, resources.</p> <p>Total: £200</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>5. Enhance sports leadership skills in children through the implementation of the SLQ PE Life Skills Award.</p> <ul style="list-style-type: none"> - Introduce the PE Life Skills leadership award objectives and criteria to year 6 children - Schedule regular PE sessions focusing on a range of leadership skills and activities - Organise opportunities for year 6 children to lead warm-ups and cool-downs in PE lessons. - Run a sports event for both EYFS and peers. 	<p>For all year 6 children to understand and engage with the award and demonstrate leadership skills, and confidently lead activities within PE lessons.</p>	<p>Key indicator 2. Increase engagement of all pupils in regular physical activity and sport.</p> <p>Key indicator 4. Broader and more equal experience of a range of sports and physical activities offered to all pupils.</p>	<p>100% of Year 6 achieved the PE Life Skills Award in July 2024. Children presented with Awards during how school ASPIRE assembly.</p> <p>The children ran a sports day preparation afternoon for KS2 children, focusing on new sports such as; Kinball, Stoolball, Kabaddi, Softball, Tchoukball and Golf.</p> <p>Year 6 children successfully ran EYFS sports morning – with positive feedback from parents, staff and children regarding the sports leaders.</p> <p>The children involved developed pride and confidence in themselves.</p>	<p>Cost for SLQ Sports Leaders membership.</p> <p>In-house CPD delivered.</p> <p>Equipment for practical activities.</p> <p>Total: £500</p>
<p>6. Improve playtime/lunchtime provision for children to encourage physical, social and emotional well-being</p> <ul style="list-style-type: none"> - Introduce structured playground games led by trained staff members and sports leaders. - Provide equipment for various activities. - Use of research to help support the creation of zones within the playground settings. 	<p>All children and staff. SMSA's.</p> <p>Monitored by Senior Leadership team, including PE Coordinator.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p><i>The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p>Conducted surveys and observations to track participation levels and behaviour changes - positive feedback from staff and children indicate;</p> <ul style="list-style-type: none"> - A reduction in sedentary behaviors during play/ lunchtimes - Increased child engagement, diversification of activities during playtime. - Improved social interactions and emotional well-being among children. <p>SMSA's attended a training course to encourage 'active play' during playtimes (External providers).</p>	<p>Equipment cost, replacing/ updating/ maintenance of equipment. Staff PD.</p> <p>Total: £1060</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>7. Enhance subject knowledge of staff in PE</p> <ul style="list-style-type: none"> - All staff to demonstrate improved understanding and knowledge of foundation skills and their importance to physical literacy. - Provide regular PD for all teaching staff on areas for development, using results of staff surveys/ feedback/ observations carried out. - Teachers to implement new strategies in their lessons (STEP), and latest trends from relevant research. - The PE Curriculum will continue to provide a wide range of activities that develop the core fundamental skills and attributes required for progression. - Provide opportunities for peer observations and feedback to share effective teaching methods 	<p>PE coordinator and SLT to monitor/ observe PESSPA across the school.</p> <p>Teaching staff to implement strategies.</p>	<p>Key indicator 1. Increase confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3. The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4. Broader and more equal experience of a range of sports and physical activities offered to all pupils.</p>	<p>Staff have found differentiating activities easier and providing challenges for all children without changing the learning objectives within lessons. Teachers therefore, set goals that stretch and challenge children of all backgrounds, abilities and dispositions.</p> <p>Staff survey results show that;</p> <ul style="list-style-type: none"> - 100% staff are confident teaching PE, and find the PD and resources available helpful, and easy to follow <p>As a result children are making expected progress across all areas of the assessment strands.</p> <p>Evidence: Children Survey results: (April 2024)</p> <ul style="list-style-type: none"> - 99% of children enjoy PE at school - 99% of children believed that their teacher enjoyed teaching and add value to PE in school. <p>Consistent sharing of effective teaching methods, enhanced creativity in lesson planning – Good practice shared in weekly briefing ‘shout outs’.</p> <p>Attendance at sport specific PD course included;</p> <ul style="list-style-type: none"> - SMSA specific ‘Active play’. - PE Coordinator and SENDCO attended STEP PE Inclusion course – feedback was then delivered and strategies implemented whole school. - Gymnastics unit delivered to all teaching staff during INSET – Including team teaching across year groups with support. - PE Coordinator and Headteacher attended 	<p>Staff time allocation. Staff PD, Staff time for observations.</p> <p>Equipment cost, replacing/ updating/ maintenance of equipment for all areas of PESSPA.</p> <p>Total: £2500</p>

			<p>the 'PE Subject Lead and Head Teacher PE Conference 2024', which increased awareness at a strategic level for aspects such as:</p> <ul style="list-style-type: none"> ➤ Using assessment to prove and improve progress in PE ➤ Improving children's mental health & wellbeing. <p>Continuing to provide regular in-house CPD through qualified PE specialists ensures that we consistently have low-cost high impact professional development; this will ensure sustainability post Sports Premium funding.</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>1. Water Smart Safety Award:</p> <p>Achieved the Water Smart Safety Gold Award</p>	<ul style="list-style-type: none"> - 100% children in year 6 passed the swimming national curriculum requirement. - 100% children in year 6 performed safe self-rescue in different water-based situations - 99% of children in KS2 were able to explain the meaning of the different flags and their meaning, - 99% of children were able to explain what to do if a friend fell into a body of water - 100% of children were able to demonstrate what 'float' meant. 	<p>Water Smart Safety will become embedded within the PE/ PSHE curriculum, including promoting key dates such as; Drowning prevention week. Children will continue to complete the intense swimming lessons, and repeat the following year if applicable.</p> <p>Feedback from Royal Life Saving Society UK: 'The amount of effort and dedication you have all put into the programme are exceptional and the best example of engagement I've received to date – congratulations! The efforts of staff and students has been exemplary!'</p> <p>Feedback from Sue Wilkinson MBE and Validator from AfPE Quality Mark 'The swimming programme is extremely well managed working effectively with the external swimming teachers and the Water Safety achievements have been outstanding.'</p>
<p>2. Introduction of Non-contact Boxing.</p>	<p>The Non-Contact boxing club has become very popular within the school; with a waiting list.</p> <p>Boxing will now become embedded within the PE curriculum.</p> <p>Positive feedback from children and parents.</p> <p><i>Please see above for more detail on impact.</i></p>	<p>Extra-curricular non-contact boxing introduced in September 2023; this was in response to a pupil survey from July 2023. In order to achieve this, 5 members of staff across KS1 & 2 completed a Boxing Level 1 GB Award with Quinton Shillingford MBE.</p> <ul style="list-style-type: none"> - In addition, the club, run by school staff, has allowed us to target particular children who could benefit with self-confidence and self-esteem, as we felt this was an important part of their transition to secondary school. - Staff can deliver and assess awards for Preliminary, Standard and Bronze, all of which can be used as evidence towards GCSE, BTEC, ASDAN, Duke of Edinburgh Award and Princes Trust – Evidence of planning for long term impact of the PESSPA provision we provide at Warrender. - Non-Contact boxing/ Pad work has began being introduced within the year 6 PE curriculum

Activity/Action	Impact	Comments
<p>3. AfPE Quality Mark Accreditation:</p> <p>Awarded AfPE Quality Mark with Distinction</p>	<p>The rigorous process provided us with the opportunity to reflect our current approach to PESSPA, and celebrate the journey we have to:</p> <ul style="list-style-type: none"> - Promote the well-being of the children - Use PESSPA as a tool for whole school improvements. 	<p>Feedback from Sue Wilkinson MBE: The validator has highlighted the following reasons for the award:</p> <ul style="list-style-type: none"> • The high profile that PE is given within the school as a driver for whole school improvement • The commitment and on-going provision of CPD to support teachers and support staff is exceptional • The use of sport and physical activity to address children's self-esteem, social skills and self-efficacy has been increasingly effective. <p><i>The Quality Mark with Distinction is valid for 3 years and therefore re-application will take place in June 2027.</i></p>
<p>4. School Games Kite Mark.</p> <p>School Games Gold Award</p>	<p>Through completing the schools 'Health Check' at the start of the year, it allowed us to reflect and adapt our current PESSPA provision.</p> <p><i>Please see above for more detail regarding impact.</i></p>	<p>We will continue to work closely with our School Games Coordinator to ensure that we consistently meet the requirements to achieve the Gold award allowing us the opportunity to apply for the Platinum award. After achieving the Gold Award four year in a row.</p>




Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	100%	Curriculum: Children completed 2 weeks intense swimming lessons within year 5. For those children who did not meet the PENC requirements, they repeated the intense 2 week swimming programme again in year 6 – This was not covered by the Sports Premium. However, after completing both intense swimming lessons, a small group of children required smaller coaching sessions. This resulted in achieving 100% pass rate for the PENC and 100% of the children could perform a safe rescue in different water-based situations. Total Cost: £600
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Please see above.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Water Smart Safety Award, CPD delivered to staff on how to teach Water Safety lessons and Drowning Prevention week. RNLI delivered water safety lessons – teaching staff were present within workshops. Teaching staff delivered water safety lessons across the school.

Signed off by:

Head Teacher:	 <i>Helen Brown</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	 <i>Vicki Walsh</i> <i>PE Coordinator & Maths Lead</i>
Governor:	<i>Sean Murray</i> 
Date:	<i>16th July 2024</i>