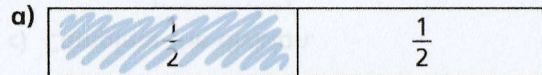
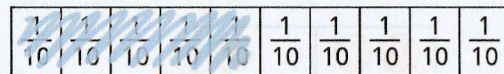


Equivalent fractions (1)

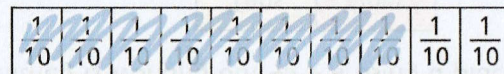
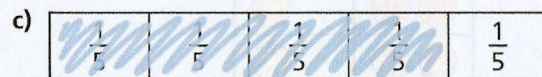
1 Shade the bar models to represent the equivalent fractions.



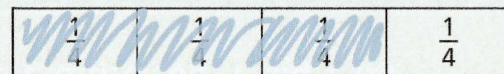
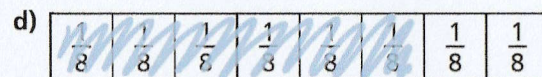
$$\frac{1}{2} = \frac{3}{6}$$



$$\frac{1}{2} = \frac{5}{10}$$



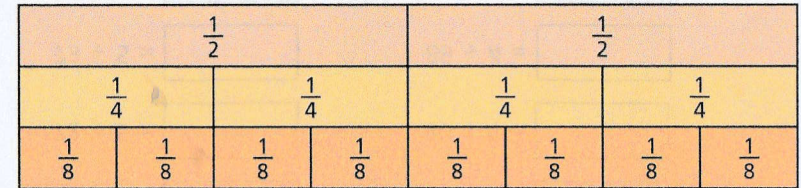
$$\frac{4}{5} = \frac{8}{10}$$



$$\frac{6}{8} = \frac{3}{4}$$



2 Use the fraction wall to complete the equivalent fractions.



a) $\frac{1}{2} = \frac{2}{4}$

c) $\frac{2}{4} = \frac{4}{8}$

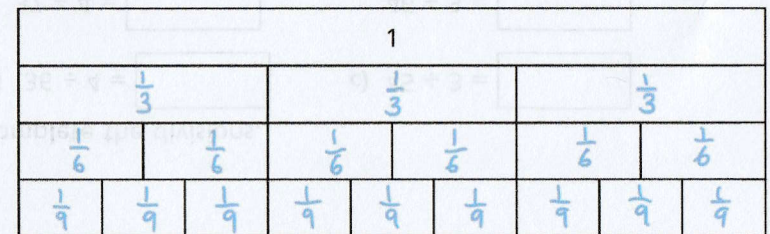
e) $\frac{6}{8} = \frac{3}{4}$

b) $\frac{1}{2} = \frac{4}{8}$

d) $\frac{2}{8} = \frac{1}{4}$

f) $\frac{2}{2} = \frac{4}{4} = \frac{8}{8}$

3 a) Label the fractions on the fraction wall.



b) Use the fraction wall to complete the equivalent fractions.

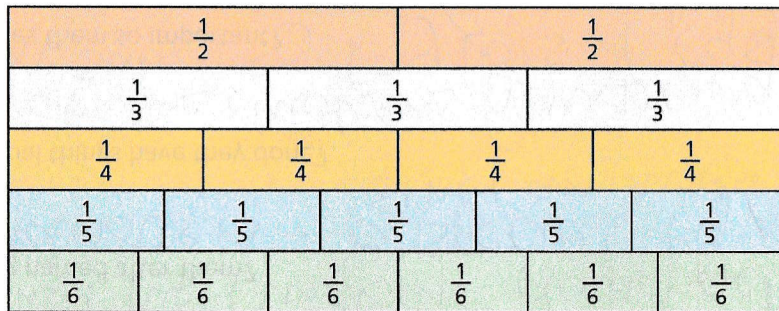
$\frac{1}{3} = \frac{2}{6} = \frac{3}{9}$

$\frac{2}{3} = \frac{4}{6} = \frac{6}{9}$

$\frac{3}{3} = \frac{6}{6} = \frac{9}{9} = 1$

4

Here is a fraction wall.



Is each statement true or false? Tick your answers.

- | | True | False |
|---|-------------------------------------|-------------------------------------|
| a) $\frac{1}{2}$ is equivalent to $\frac{3}{6}$ | ☒ | ☐ |
| b) $\frac{2}{3}$ is equivalent to $\frac{3}{4}$ | ☐ | ☒ |
| c) $\frac{2}{4}$ is equivalent to $\frac{3}{6}$ | ☒ | ☐ |
| d) $\frac{2}{3}$ is equivalent to $\frac{4}{5}$ | ☐ | ☒ |
| e) $\frac{2}{3}$ is equivalent to $\frac{4}{6}$ | ☒ | ☐ |
| f) $\frac{3}{5}$ is equivalent to $\frac{4}{6}$ | ☐ | ☒ |

Write your own equivalent fractions statements.

Ask a partner to say if they are true or false.

