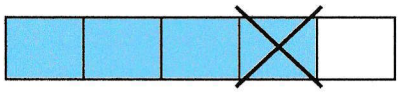
Subtract 2 fractions

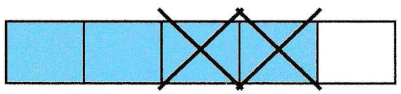
1 Complete the subtractions.

a)



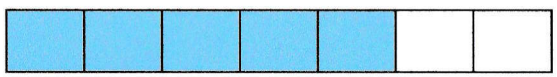
$\frac{4}{5} - \frac{1}{5} = \square$

b)



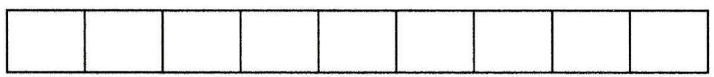
$\frac{4}{5} - \frac{2}{5} = \square$

c)



$\frac{5}{7} - \frac{3}{7} = \square$

d)



$\frac{7}{9} - \frac{4}{9} = \square$

2 Complete the calculations.

a) $\frac{7}{10} - \frac{3}{10} = \square$

b) $\frac{2}{3} - \frac{1}{3} = \square$

c) $\frac{6}{6} - \frac{6}{6} = \square$

d) $\frac{3}{4} - \frac{1}{4} = \square$

e) $\frac{9}{11} - \frac{3}{11} = \square$

f) $\frac{6}{7} - \frac{4}{7} = \square$

g) $\frac{8}{93} - \frac{2}{93} = \square$

h) $\frac{10}{991} - \frac{3}{991} = \square$

3 Complete the subtractions

a) $\frac{9}{5} - \frac{6}{5} = \square$

b) $\frac{9}{5} - \frac{5}{5} = \square$

c) $\frac{9}{5} - \frac{4}{5} = \square$

d) $\frac{9}{2} - \frac{4}{2} = \square$

e) $\frac{8}{3} - \frac{4}{3} = \square$

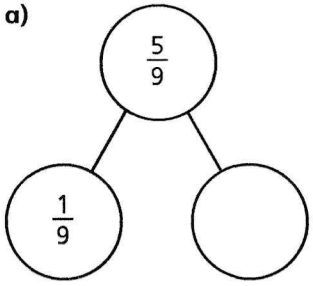
f) $\frac{11}{3} - \frac{4}{3} = \square$

g) $\frac{14}{3} - \frac{4}{3} = \square$

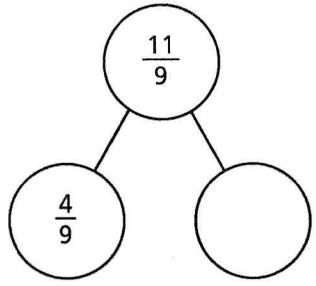
h) $\frac{15}{3} - \frac{5}{3} = \square$

5 Complete the part-whole models.

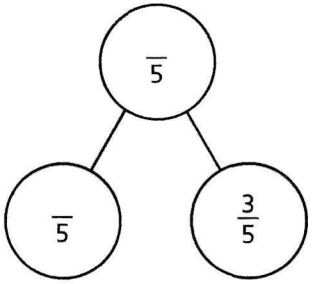
a)

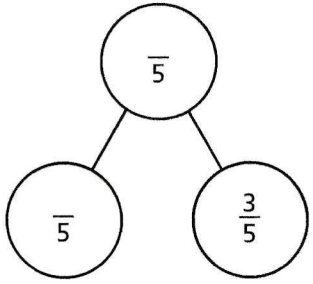


b)



6 Complete the part-whole model in two different ways.





Challenge

7 Fill in the missing numerators.

a) $\frac{10}{11} - \frac{\square}{11} = \frac{7}{11}$

b) $\frac{10}{11} - \frac{\square}{11} = \frac{7}{11} - \frac{4}{11}$

c) $\frac{10}{11} - \frac{4}{11} = \frac{\square}{11} - \frac{7}{11}$

d) $\frac{15}{4} - \frac{\square}{4} = 2$

e) $\frac{9}{4} - \frac{1}{4} = \frac{\square}{4} + 1$

f) $\frac{11}{4} - \frac{3}{4} = \frac{11}{3} - \frac{\square}{3}$

Challenge

8 Alex and Annie are taking turns playing a computer game.

Annie plays for a total of $2\frac{1}{4}$ hours.

Annie plays for $\frac{3}{4}$ of an hour more than Alex.

How much time do they spend in total playing on the game?

$\square$ hours