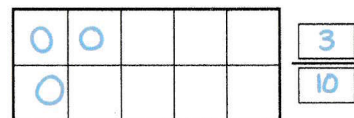
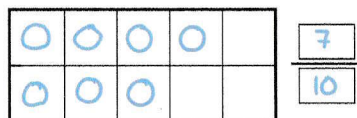
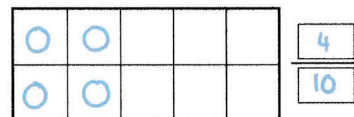
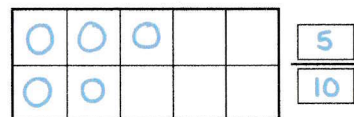
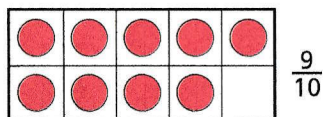
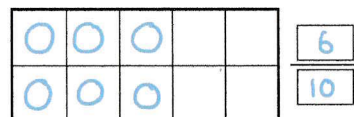
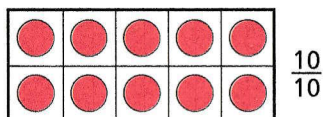


Count in tenths

1 Continue the sequence.

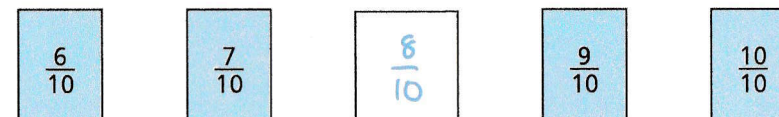
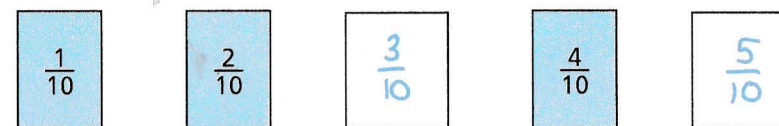


2 Continue the sequence.

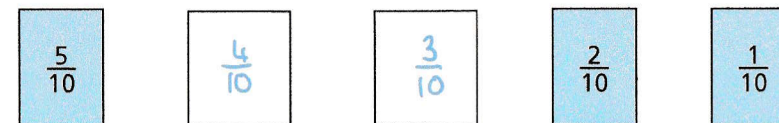
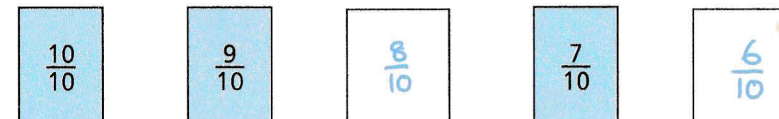


3 Write the missing fractions in each sequence.

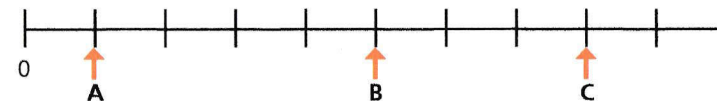
a)



b)

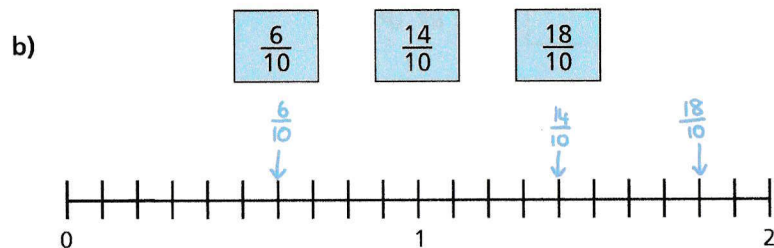
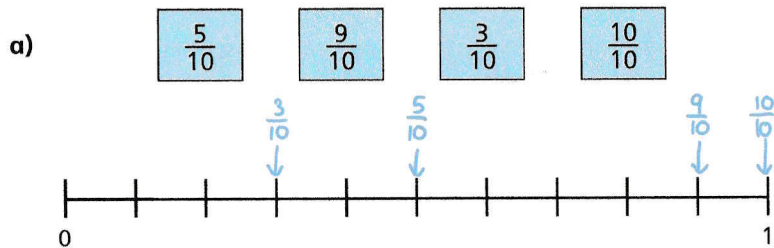


4 What fraction is each arrow pointing to?

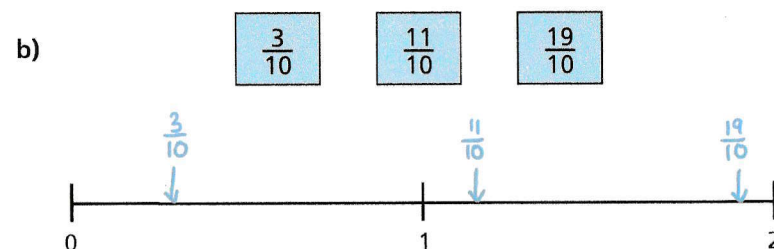
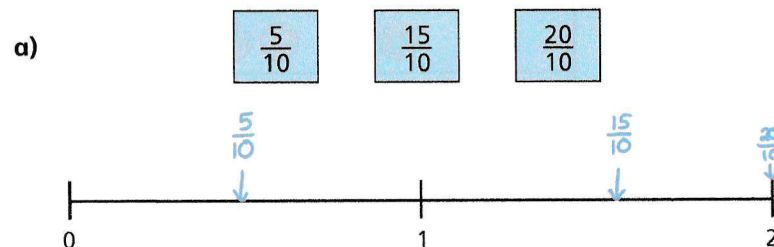


$$A = \frac{1}{10} \quad B = \frac{5}{10} \quad C = \frac{8}{10}$$

- 5 Write the fractions in the correct places on the number lines.

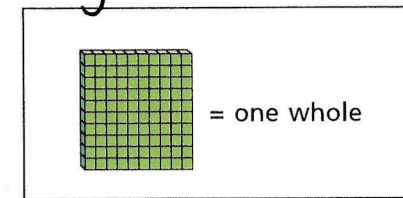


- 6 Draw and label arrows to estimate the position of the fractions on the number lines.

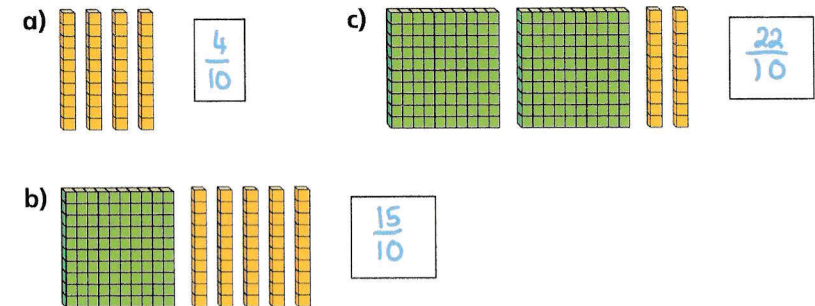


*** Challenge

7



What number is represented in each picture?



*** Challenge

8

Whitney is thinking of a fraction.



My fraction is more than one whole but less than 2
My fraction has an odd number.
as the numerator

$$1 = \frac{10}{10}$$

$$2 = \frac{20}{10}$$

What could Whitney's fraction be?

List all the possible fractions.

$$\frac{11}{10} \quad \frac{13}{10} \quad \frac{15}{10} \quad \frac{17}{10} \quad \frac{19}{10}$$

Compare answers with a partner.