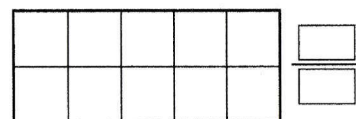
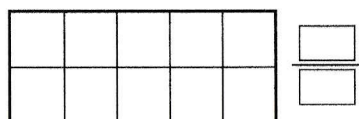
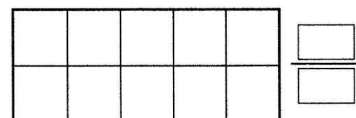
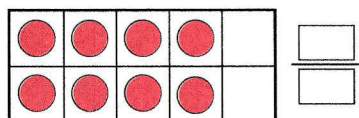
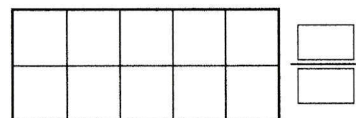
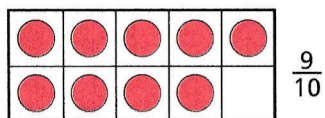
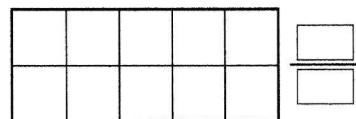
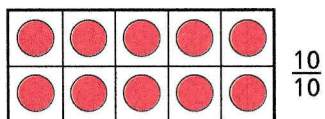


Count in tenths

1 Continue the sequence.

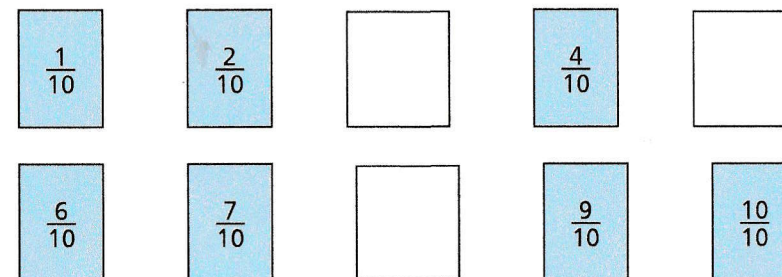


2 Continue the sequence.

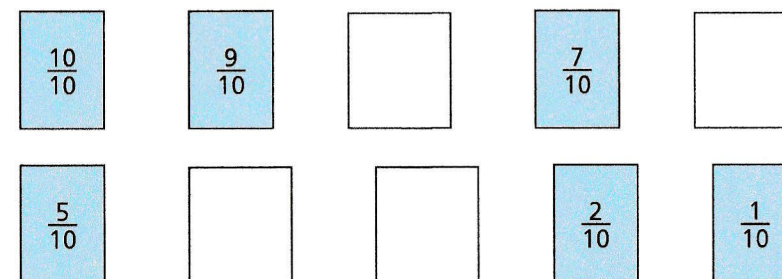


3 Write the missing fractions in each sequence.

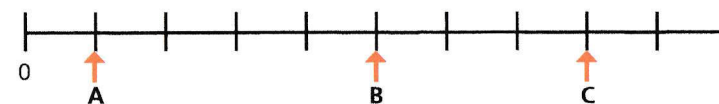
a)



b)

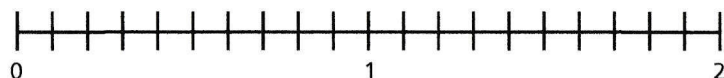
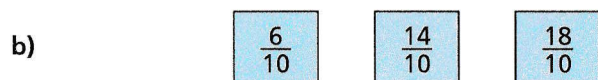
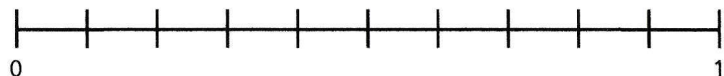
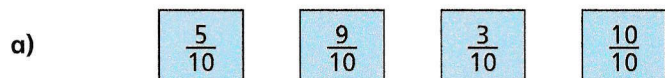


4 What fraction is each arrow pointing to?

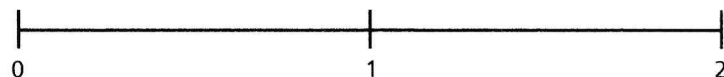
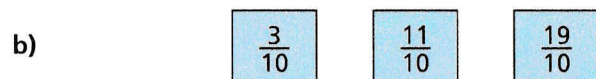
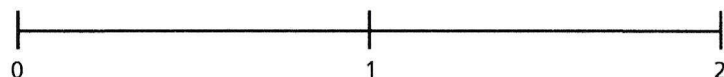
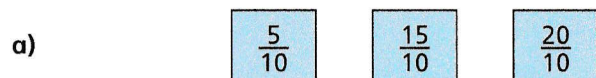


A = $\frac{\quad}{\quad}$ B = $\frac{\quad}{\quad}$ C = $\frac{\quad}{\quad}$

- 5 Write the fractions in the correct places on the number lines.

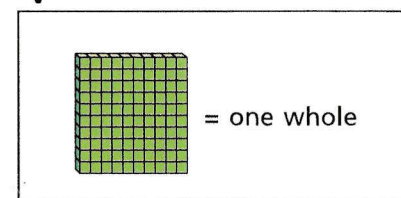


- 6 Draw and label arrows to estimate the position of the fractions on the number lines.



*** Challenge

7

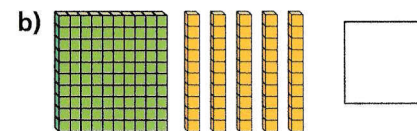
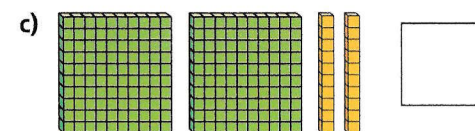
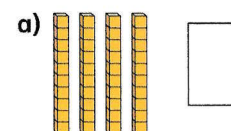


Remember

$$1 = \frac{10}{10}$$

$$2 = \frac{20}{10}$$

What number is represented in each picture?



*** Challenge

8

Whitney is thinking of a fraction.

Remember

$$1 = \frac{10}{10}$$

$$2 = \frac{20}{10}$$



My fraction is more than one whole but less than 2
My fraction has an odd number as the numerator.

What could Whitney's fraction be?

List all the possible fractions.

Compare answers with a partner.