5 Teddy is working out $57 \div 3$

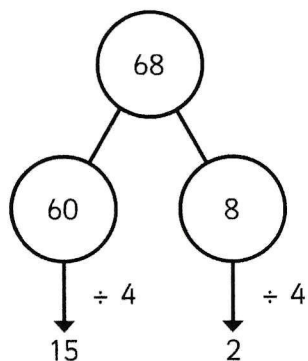| T	O

This division will need an exchange.
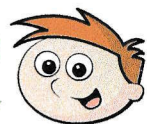
How does Teddy know this? Talk about it with a partner.

6 Amir is working out $68 \div 4$
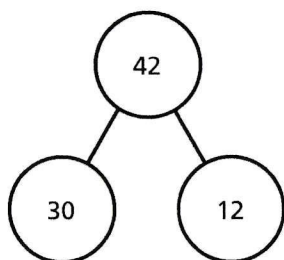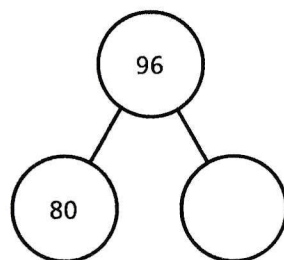
68
60   8
$\div 4$ $\div 4$
15   2

$68 \div 4 = 17$

Talk about Amir's method with a partner.

7 Use Amir's method to complete these calculations.

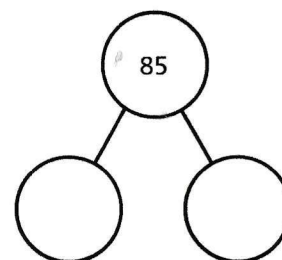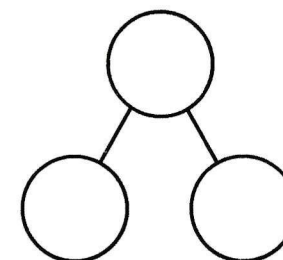a) $42 \div 3 = \boxed{}$

42
30   12

b) $96 \div 4 = \boxed{}$

96
80   ◯

c) $85 \div 5 = \boxed{}$

85
◯   ◯

d) $84 \div 6 = \boxed{}$

◯
◯   ◯

8 Kim has 92 beads.

She wants to share them equally between 4 friends.

How many beads will each friend get?

92
◯   ◯

$\boxed{}$
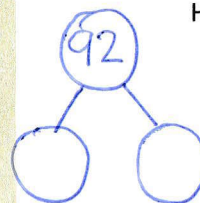
9 Write <, > or = to make the statements correct.

Remember – use your timestable facts to help you.

$96 \div 8$ ◯ $72 \div 6$ $95 \div 5$ ◯ $63 \div 3$

$51 \div 3$ ◯ $64 \div 4$ $98 \div 7$ ◯ $95 \div 5$

1 Rosie is working out 93 ÷ 3 using a place value chart.

Tens	Ones
10 10 10	1
10 10 10	1
10 10 10	1

a) Talk about Rosie's method with a partner.

b) Complete the division.

93 ÷ 3 = ☐
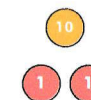
2 Use place value counters to complete the divisions.

a) 66 ÷ 3 = ☐

b) 86 ÷ 2 = ☐

c) 50 ÷ 5 = ☐

d) 48 ÷ 4 = ☐

e) ☐ = 39 ÷ 3

f) 84 ÷ 4 = ☐

Remember use a place value chart to help (if you) need it.

T	O

3 Dexter is working out 56 ÷ 4 using a place value chart.

T	O
10	1
10	1
10	1
10	1

a)

I can't do it because I have counters left over.
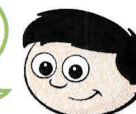
Do you agree with Dexter? _____

Explain your answer.

_____

_____

b) Work out 56 ÷ 4 using place value counters.

56 ÷ 4 = ☐

4 Use place value counters to complete the divisions.

a) 72 ÷ 3 = ☐

b) 92 ÷ 4 = ☐

c) 65 ÷ 5 = ☐

d) 48 ÷ 6 = ☐

e) ☐ = 45 ÷ 3

f) 64 ÷ 4 = ☐