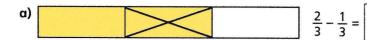
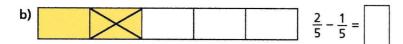
Subtract fractions

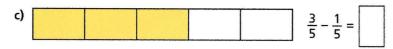


Complete the subtractions.

Use the bar models to help you.



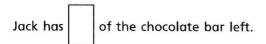


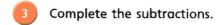


- d) $\frac{4}{5} \frac{1}{5} =$
- Jack has $\frac{7}{8}$ of a chocolate bar.

 He eats $\frac{4}{8}$ of the chocolate bar.

 What fraction of the chocolate bar does he have left?





a)
$$\frac{7}{10} - \frac{1}{10} =$$

e)
$$\frac{8}{12} - \frac{4}{12} =$$

b)
$$\frac{7}{10} - \frac{2}{10} =$$

f)
$$\frac{9}{12} - \frac{5}{12} =$$

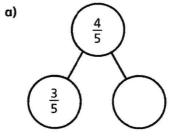
c)
$$\frac{7}{10} - \frac{3}{10} =$$

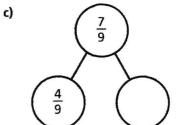
g)
$$\frac{9}{59} - \frac{5}{59} =$$

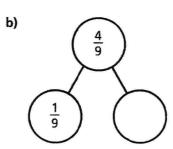
d)
$$\frac{7}{12} - \frac{3}{12} =$$

h)
$$\frac{13}{127} - \frac{9}{127} =$$

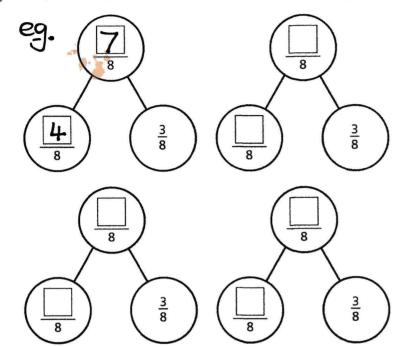
Complete the part-whole models.







Complete the part-whole model in four different ways.



Kim has read $\frac{6}{7}$ of her book.

Tom has read $\frac{2}{7}$ of his book.

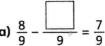
a) Shade the bar models to represent this information.

Kim				
			Γ	
Tom				

b) How much more has Kim read than Tom?

Kim has read more of her book than Tom.





Remember

Use bar models

b)
$$\frac{5}{11} - \frac{1}{11} = \frac{4}{1}$$

b)
$$\frac{5}{11} - \frac{\boxed{}}{11} = \frac{4}{11}$$

c)
$$\frac{8}{9} - \frac{}{}{} = \frac{3}{9} + \frac{4}{9}$$

d)
$$\frac{7}{9} - \frac{5}{9} = \frac{2}{9} - \frac{2}{9}$$

f)
$$\frac{1}{4} - \frac{1}{4} = \frac{1}{4} + \frac{1}{4}$$

g)
$$\frac{2}{5} - \frac{2}{5} = \frac{1}{5} + \frac{2}{5}$$

d)
$$\frac{7}{9} - \frac{5}{9} = \frac{4}{9} - \frac{4}{9}$$
 h) $\frac{4}{5} + \frac{1}{5} = \frac{3}{7} - \frac{2}{7} + \frac{1}{7}$

