



“Every child will make outstanding progress academically, socially and emotionally – enabling them to excel at secondary school and thrive in the world beyond.”

Our Values: **Achieve**, **Support**, **Pride**, **Inspire**, **Respect**, **Enjoy**

Year 1 Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Traditional tales	Home and away	Animals and us	Toys	Growing and changing	The world's your oyster
English	Description Diary Letter	Description Story Recount	Description Non-chronological report Postcard	Story Leaflet Letter	Instructions Recount Poetry	Leaflet Advert Poetry
Maths	Place value Addition and subtraction within 10	Addition and subtraction within 10 Shape	Place value within 20 Addition and subtraction within 20	Place value within 50 Length and height Mass and volume	Multiplication and division Fractions Position and direction	Place value within 100 Money Time
Science	Everyday materials <ul style="list-style-type: none"> Distinguish between an object and the material it is made from Describe properties of materials Compare and group materials 	Seasonal changes <ul style="list-style-type: none"> Observe changes across the seasons Describe weather Record data in tables and charts 	Animals including humans <ul style="list-style-type: none"> Sort animals based on characteristics Identify herbivores, omnivores and carnivores Identify body parts and sense in humans 		Plants <ul style="list-style-type: none"> Identify and name a variety of common plants Compare deciduous and evergreen tree Draw diagrams of plants 	Animals including humans <ul style="list-style-type: none"> Identify and name common animals Compare the structure of common animals Understand characteristics of groups of animals
R.E.	What makes me me? <ul style="list-style-type: none"> Communities I belong to Differences in beliefs What do I value? 	Christianity <ul style="list-style-type: none"> Understand the Christmas story Understand Christians believe that God created the world 	Judaism <ul style="list-style-type: none"> Understand the story of Moses Read stories of the Torah Understand the Ten Commandments 	Judaism <ul style="list-style-type: none"> The celebration of Rosh Hashanah The festival of Shabbat Passover 	Christianity <ul style="list-style-type: none"> Understand that Christians are followers of Jesus Read some parables 	Faith and values <ul style="list-style-type: none"> Understand that we choose our values Recognise how to care for the environment
Computing	Wanted poster <ul style="list-style-type: none"> Use a range of simple tools in paint Modify images Sharing via devices 	Fact file <ul style="list-style-type: none"> Add images to a document Change the size, font and colour of text 	Coding <ul style="list-style-type: none"> Control simple devices Make simple choices Understand how to stay safe on the computer 	Research <ul style="list-style-type: none"> Explore information from a variety of sources Send and receive emails 	Sounds and music <ul style="list-style-type: none"> Create a short video Select suitable sounds Record using devices 	Handling data <ul style="list-style-type: none"> Gather data Create simple pictograms Share data
P.E.	Attack, defend, shoot <ul style="list-style-type: none"> Recognise and apply rules Use and apply simple strategies 	Dance and gymnastics <ul style="list-style-type: none"> Choose and link actions Perform a sequence of moves 	Personal challenge and OAA <ul style="list-style-type: none"> Identify personal best Identify and select equipment 	Send and return <ul style="list-style-type: none"> Rally with a partner Move toward and return a ball 	Run, jump and throw <ul style="list-style-type: none"> Agility skills Develop coordination 	Hit, catch and run <ul style="list-style-type: none"> Field balls to bases Use teamwork



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History Geography	Map skills (Geography) <ul style="list-style-type: none"> - Draw maps of imaginary places - Follow directions (up, down, left, right) - Use own symbols on maps 	Significant leaders (History) <ul style="list-style-type: none"> - Sequence events in the lives of Queen Elizabeth and Nelson Mandela - Compare how we live today to how Rosa Parks lived Human and physical features (Geography) <ul style="list-style-type: none"> - Name and locate the 4 countries of the UK and their capital cities - Separate human and physical feature - Describe similarities and differences 	Continents and countries (Geography) <ul style="list-style-type: none"> - Locate continents and oceans - Use picture maps and globes - Plot where different animals live in the world 	Toys from the past and present (History) <ul style="list-style-type: none"> - Sequence toys from the past - Use time language - Ask and answer simple questions 	Field Work (Geography) <ul style="list-style-type: none"> - Use simple picture maps to move around the school - Use relative vocabulary - Draw a map using symbols 	Human geography (geography) <ul style="list-style-type: none"> - Discuss climate changes related to the sea - Identify species that live in different oceans - Use geographical vocabulary
Art DT	Sculpture (Art) <ul style="list-style-type: none"> - Use a variety of media - Experiment with cardboard - Create a 3D sculpture based on Miro's work 	African masks (DT) <ul style="list-style-type: none"> - Use different techniques with paper - Assembly and combine materials - Evaluate products 	Sewing Puppets (DT) <ul style="list-style-type: none"> - Make and design a hand puppet - Cut and shape material - Use appropriate techniques 	Observational drawings (Art) <ul style="list-style-type: none"> - Compare sketch pencil and charcoal - Draw from memory - Recognise thickness and length of lines 	Cooking (DT) <ul style="list-style-type: none"> - Use basic food handling - Select and use appropriate tools - Evaluate a product 	Collage (art) <ul style="list-style-type: none"> - Combine natural and man-made materials - Use a range of cutting techniques - Use a range of colours
Music	Menu song <ul style="list-style-type: none"> - Create a dramatic class performance - Copy a leader in a call and response song - Play instruments on beat 	Colonel Hathi's march <ul style="list-style-type: none"> - Compose music to march to - Respond to the character of music with movement - Use musical vocabulary 	Who stole the chickens and the hens? <ul style="list-style-type: none"> - Mark rests in songs with actions - Compose new lyrics and create short body percussion patterns 	Nautilus <ul style="list-style-type: none"> - Respond to musical signals using movement - Develop awareness of duration - Create artwork in response to a piece of music 	Cat and mouse <ul style="list-style-type: none"> - Listen to and copy rhythm patterns - Put rhythm patterns in order to create a composition - Write down compositions 	Magical musical aquarium <ul style="list-style-type: none"> - Create aquarium sounding music - Play percussion gently, quietly and slowly - Learn a song called Down there under the sea
PSHCE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me

