



“Every child will make outstanding progress academically, socially and emotionally – enabling them to excel at secondary school and thrive in the world beyond.”

Our Values: **Achieve**, **Support**, **Pride**, **Inspire**, **Respect**, **Enjoy**

Year 2 Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	The Great Fire of London	Ice	Fur, Feet and Feathers	I need a hero	In the wild woods	Now and Then
English	Character Description Diary entry Instruction Writing	Setting Description Haiku Poem Non-chronological Report Story writing	Narrative Diary Entry	Biography Narrative	Setting Description Diary entry Non-chronological Report Poetry	Historical Comparisons Persuasive Writing
Maths	Place Value Addition & Subtraction Number Facts to 20	Addition & Subtraction Shape & Geometry	Shapes Money Multiplication & Division	Multiplication & Division Length & Height Mass, Capacity & Temperature	Fractions Time Statistics Position & Direction	Maths Assessment Practice
Science	Uses of Everyday Materials -Identifying uses of everyday materials -Comparing Suitability of different materials. -Changing shape	Living things and their habitats -Habitats & Microhabitats -Differences between the living, dead and never been alive. -Food chains	Animals including humans -Basic needs for survival -Growth, development & Lifecycles	Animals including humans -Exercise -Healthy Eating -Hygiene	Plants -Parts of a plant -Conditions of growth	
R.E.	Hinduism Understand the stories associated with Hindu gods. Rites of passage and celebrations.	Christianity: Significance of Light - Recall the Christmas story and its significance to Christians. - Identify different ways Christians celebrate Christmas around the world	Hinduism -Stories of Hindu gods -Lifestyle and daily practices -Vegetarianism -Celebrations	Christianity: Easter - Key beliefs and practices - The significance of forgiveness as a key belief.	Faith and Values - Faiths in the community - Places of worship. - Different rites of passage	Christianity -Parables -Putting your faith into action.
Computing	Use technology safely and respectfully - Use search engine to find information safely. - Use technology purposefully to create images.	Create and debug simple programs - Controlling devices (Beebots) and programming.	Creating an animation -Illustrations -Showing movements of images.	Retrieving digital content & organising information. -Researching significant heroes -Organising information into a fact file.	Manipulating images -Changing pre-existing images to incorporate new ideas.	Use technology purposefully to create -Composing music digitally
P.E.	Attack, defend and shoot - Developing ball skills - Team work	Dance & Gymnastics -Developing movements in dance -Balancing -Start & finishing poses.	Outdoor Adventurous Activities Physical Education -Physical challenges -Problem solving -Team work	Sending and Receiving - Throwing and catching - Racquet skills - Team games and learning rules	Run, Throw & Jump - Moving into space - Participate in obstacle races - Different balances	Hit, Catch and Run -Teamwork -Hitting ball -Rounders
History	History – Great Fire of London-Significant event	History – Shackleton Exploration - Early Life	Geography – Field work & maps	History – significant global events	Geography – Field work and Map skills	History – Compare the lives of Queen Victoria and Queen





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Geography	<ul style="list-style-type: none"> -Compare pictures or photographs of people or events in the past -Order the events of the GFOL. 	<ul style="list-style-type: none"> - His impact - Exploration adventures 	<ul style="list-style-type: none"> - Compass directions -Route planning -Aerial views -Human and physical features 	<ul style="list-style-type: none"> -Describe key events of the lives of significant people - Christopher Columbus - Mae Jemison - Neil Armstrong & Tim Peake 	<ul style="list-style-type: none"> -Mapping the school grounds and plotting good places for plants and mini beasts to survive -Compare to local park or woods 	<ul style="list-style-type: none"> -Identify changes in both reigns -Identify ways of life -Sequencing key events
Art DT	Art & Design – Painting <ul style="list-style-type: none"> -Create a Great Fire of London art piece using different materials and techniques. -create different shade and blend colour - create silhouettes of city outlines 	Design and Technology- Construction- Igloo <ul style="list-style-type: none"> -Combine materials to create a construction - Effectively build a 3D model -Evaluation of product 	Art – Block printing <ul style="list-style-type: none"> - Sketch ideas for different block designs - Create a block print stencil - Print a collagraph block print 	Design and Technology – <ul style="list-style-type: none"> -Explore clay material -understand how to create pinch pots -Design and make their own pinch pots inspired by Maria Martinez 	Design and Technology- Sewing –Minibeast <ul style="list-style-type: none"> - Plan and create a minibeast from felt - Use different sewing skills - Evaluate product 	Design and Technology – Victorian Food <ul style="list-style-type: none"> - Explore Victorian ingredients and recipes -Design a recipe for the Victorian era using ingredients available at the time - Make and evaluate product
Music	Fire Music <ul style="list-style-type: none"> -sing with good diction to emphasise word play - learn to play the melody of the song on tuned percussion and working by ear - explore call-and-response, making up call-and-response patterns with actions, their voices and with instruments. 	Minibeasts (Relating to science) <ul style="list-style-type: none"> - explore timbre and rhythm, -using classroom percussion instruments and movement to represent the crawling, 	Composing music inspired by birdsong <ul style="list-style-type: none"> - learn how to make their birdsong motifs and structure them into a piece. 	Grandma Rap <ul style="list-style-type: none"> - explores beat and rhythm work using crotchets and quavers -Beginning with on-the-spot actions, followed by stepping the durations, stick notation is introduced - create their own 4-beat patterns, which they will loop creating an accompaniment to perform the rap to. 	Carnival of Animals <ul style="list-style-type: none"> -Based around five of the movements from <i>Carnival of the animals</i> - explore ways that the composer – Camille Saint-Saëns – has used instruments, rhythm, articulation, tempo, and pitch to create pictures of the animals in our imaginations. 	Trains <ul style="list-style-type: none"> - listening and analysing four great pieces of music, - how composers use volume, speed, and rhythm - create their own transport-inspired pieces
PSHCE	Being me in my world <ul style="list-style-type: none"> - Children will recognise when they feel worried and who they can ask for help. - Know strategies to help themselves and others feel like they belong - Recognise how to keep the class a safe and fair place - They will recognise the choices they make and understand the consequences 	Celebrating differences <ul style="list-style-type: none"> - Children will recognise differences between each other. - Gender stereotypes - Understand that differences are normal and good. - Understand that bullying is sometimes about differences. 	Dreams and goals <ul style="list-style-type: none"> - Understanding about realistic goals and think about how to achieve it. - Perseverance - Knowing how to share success with other people 	Healthy me <ul style="list-style-type: none"> - Understanding what I need to keep my body healthy - Understanding what relaxed means - understanding how medicines work - Understanding healthy foods and their food groups. 	Relationships <ul style="list-style-type: none"> - Understanding that everyone’s family is different and understand that most people value their family. - there are lots of forms of physical contact within a family and that some of this is acceptable and some is not. 	Changing me <ul style="list-style-type: none"> - Understand that growing old is out of our control. - Know that clothes are to keep warm, to look nice and to keep private parts private. - Challenge gender stereotypes. - Understand that there are different types of touch and explain which ones they do and do not like.